

INSTRUCTIONS & INITIAL REQUESTS FOR INFORMATION

The U.S. Department of Justice, through its Civil Rights Division's Educational Opportunities Section ("DOJ") directs the following Requests for Information ("Requests") to Soledad Unified School District ("SUSD"). Each Request applies to SUSD, all daycare / "early education" programs, as well as all grades pre-K-12 served by any SUSD component school. If a particular grade level is not served by SUSD or an SUSD component school, state this in your response. With respect to specific Requests, your response must identify the specific daycare / "early education" program and SUSD component school to which responsive documents apply. With respect to specific Requests, if responsive documents do not exist for a specific daycare / "early education" program, specific SUSD component school, or a specific grade level, state this in your response. Unless otherwise stated, the time frame for the Requests is July 1, 2023 to present.

Some of the requested materials may contain student information protected under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g. DOJ is authorized under 34 C.F.R. § 99.31(a)(3)(ii) to obtain such information without prior consent for the purpose of enforcing federal legal requirements, including Title IX. Any information disclosed pursuant to these Requests will be used solely for compliance review purposes and maintained in accordance with applicable federal confidentiality requirements.

The words "or" and "and" shall be read in the conjunctive and not in the disjunctive wherever they appear, and neither of these words shall be interpreted to limit the scope of a Request. The use of a verb in any tense shall be construed as the use of the verb in all other tenses and the singular form shall be deemed to include the plural, and vice-versa. The singular form of any noun shall be deemed to include the plural, and vice-versa.

1. Identify and describe with particularity all student, teacher, administrator, staff, employee, volunteer, and SUSD Board of Trustees codes of conduct, handbooks, protocols, policies, procedures, directives, correspondence, and communications, both formal and informal, that refer or relate to health class or sex education.
 - a. A responsive answer and production will provide all such codes of conduct, handbooks, protocols, policies, procedures, directives, correspondence, and communications, both formal and informal.
 - b. A responsive answer and production will also include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such codes of conduct, handbooks, protocols, policies, procedures, directives, correspondence, and communications, both formal and informal, and
 - ii. advising parents/guardians of the opportunity to opt their children out of health class or sex education instruction, or participation in the same.
2. Identify and describe with particularity all student, teacher, administrator, staff, employee, volunteer, and SUSD Board of Trustees codes of conduct, handbooks, protocols, policies, procedures, directives, correspondence, and communications, both formal and informal, that refer or relate to "sex," "human reproduction," "sexual intercourse," "human sexuality" "masturbation," "oral sex," "anal sex," "kink," "BDSM," "trans-friendly," "genitalia," "sexual orientation," "assigned at birth," "gender identity," "gender diversity," "gender inclusion," "gender spectrum," "gender expression," "gender fluid," "gender nonconforming," "nonbinary," "non-binary," "transgender," "gender stereotypes," "Gender Wheel," "Genderbread Person," "Gender Unicorn," "Gender Snowman," "gender dysphoria," "Gender Support Plan," "transitioning," "gender transition," "social transition," "gender-affirming care," "gender affirming care," "gender

affirmation,” “identity therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,” “Stonewall Inn,” “family life,” or “family structure”.

- a. A responsive answer and production will provide all such codes of conduct, handbooks, protocols, policies, procedures, directives, correspondence, and communications, both formal and informal.
3. Identify and produce every document, including, but not limited to, curricula, syllabi, lesson plans, reading lists, manuals, textbooks (student and teacher editions), story books, picture books, library books, slideshows, presentations, songs, television shows, movies, videos, recordings, animation (cartoon, CGI, and other formats), graphics, imagery, flash cards, class materials, classwork, homework assignments, quizzes, tests, exams, handouts, notes, assessments, questionnaires, surveys, analyses, evaluations, and drafts thereof, referring or relating to “sex,” “human reproduction,” “sexual intercourse,” “human sexuality” “masturbation,” “oral sex,” “anal sex,” “kink,” “BDSM,” “trans-friendly,” “genitalia,” “sexual orientation,” “assigned at birth,” “gender identity,” “gender diversity,” “gender inclusion,” “gender spectrum,” “gender expression,” “gender fluid,” “gender nonconforming,” “nonbinary,” “non-binary,” “transgender,” “gender stereotypes,” “Gender Wheel,” “Genderbread Person,” “Gender Unicorn,” “Gender Snowman,” “gender dysphoria,” “Gender Support Plan,” “transitioning,” “gender transition,” “social transition,” “gender-affirming care,” “gender affirming care,” “gender affirmation,” “identity therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,” “Stonewall Inn,” “family life,” or “family structure” in health class, sex education, or any other class.
 - a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such curricula, syllabi, lesson plans, reading lists, manuals, textbooks (student and teacher editions), story books, picture books, library books, slideshows, presentations, songs, television shows, movies, videos, recordings, animation (cartoon, CGI, and other formats), graphics, imagery, flash cards, class materials, classwork, homework assignments, quizzes, tests, exams, assessments, questionnaires, surveys, analyses, and evaluations; and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
 4. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single display, bulletin board, poster, sign, depiction, illustration, painting, decoration, flag, symbol, and drafts thereof, referring or relating to “sex,” “human reproduction,” “sexual intercourse,” “human sexuality” “masturbation,” “oral sex,” “anal sex,” “kink,” “BDSM,” “trans-friendly” “genitalia,” “sexual orientation,” “assigned at birth,” “gender identity,” “gender diversity,” “gender inclusion,” “gender spectrum,” “gender expression,” “gender fluid,” “gender nonconforming,” “nonbinary,” “non-binary,” “transgender,” “gender stereotypes,” “Gender Wheel,” “Genderbread Person,” “Gender Unicorn,” “Gender Snowman,” “gender dysphoria,” “Gender Support Plan,” “transitioning,” “gender transition,” “social transition,” “gender-affirming care,” “gender affirming care,” “gender affirmation,” “identity

- therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,” “Stonewall Inn,” “family life,” or “family structure” used from July 1, 2023 to present in:
- a. health class, sex education, or any other class at any daycare / “early education” program or any SUSD component school, or
 - b. any classroom, auditorium, hallway, office, or other area at SUSD, any daycare / “early education” program, or any SUSD component school.
5. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single prop, visual aid, or tool referring or relating to “sex,” “human reproduction,” “sexual intercourse,” “human sexuality” “masturbation,” “oral sex,” “anal sex,” “kink,” “BDSM,” “trans-friendly” “genitalia,” “sexual orientation,” “assigned at birth,” “gender identity,” “gender diversity,” “gender inclusion,” “gender spectrum,” “gender expression,” “gender fluid,” “gender nonconforming,” “nonbinary,” “non-binary,” “transgender,” “gender stereotypes,” “Gender Wheel,” “Genderbread Person,” “Gender Unicorn,” “Gender Snowman,” “gender dysphoria,” “Gender Support Plan,” “transitioning,” “gender transition,” “social transition,” “gender-affirming care,” “gender affirming care,” “gender affirmation,” “identity therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,” “Stonewall Inn,” “family life,” or “family structure” used in health class, sex education, or any other class.
- a. A responsive answer and production will provide every such prop, visual aid, or tool.
 - b. A responsive answer and production will also include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such prop, visual aid, or tool, and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
6. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single guest speaker referring or relating to “sex,” “human reproduction,” “sexual intercourse,” “human sexuality” “masturbation,” “oral sex,” “anal sex,” “kink,” “BDSM,” “trans-friendly” “genitalia,” “sexual orientation,” “assigned at birth,” “gender identity,” “gender diversity,” “gender inclusion,” “gender spectrum,” “gender expression,” “gender fluid,” “gender nonconforming,” “nonbinary,” “non-binary,” “transgender,” “gender stereotypes,” “Gender Wheel,” “Genderbread Person,” “Gender Unicorn,” “Gender Snowman,” “gender dysphoria,” “Gender Support Plan,” “transitioning,” “gender transition,” “social transition,” “gender-affirming care,” “gender affirming care,” “gender affirmation,” “identity therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,”

“Stonewall Inn,” “family life,” or “family structure” for health class, sex education, or any other class.

- a. A responsive answer and production will include the name, title, and contact information (i.e., address, telephone number, and email address) for such guest speaker, as well as the title of such guest speaker’s talk or presentation, and any copies thereof.
 - b. A responsive answer and production will also include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such guest speaker, and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
7. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single outing, field trip, overnight trip, conference, assembly, forum, workshop, production, initiative, celebration, ceremony, proclamation, commemoration, remembrance, recognition, award, certificate, “awareness” event, “visibility” event, “advocacy” event, “wellness” event, “mental health” event, or other event or program, whether in-school or after-school, referring or relating to “sex,” “human reproduction,” “sexual intercourse,” “human sexuality” “masturbation,” “oral sex,” “anal sex,” “kink,” “BDSM,” “trans-friendly” “genitalia,” “sexual orientation,” “assigned at birth,” “gender identity,” “gender diversity,” “gender inclusion,” “gender spectrum,” “gender expression,” “gender fluid,” “gender nonconforming,” “nonbinary,” “non-binary,” “transgender,” “gender stereotypes,” “Gender Wheel,” “Genderbread Person,” “Gender Unicorn,” “Gender Snowman,” “gender dysphoria,” “Gender Support Plan,” “transitioning,” “gender transition,” “social transition,” “gender-affirming care,” “gender affirming care,” “gender affirmation,” “identity therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,” “Stonewall Inn,” “drag queen,” “drag performer,” or “drag artist”.
- a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such outing, field trip, overnight trip, conference, assembly, forum, workshop, production, initiative, celebration, ceremony, proclamation, commemoration, remembrance, recognition, award, certificate, “awareness” event, “visibility” event, “advocacy” event, “wellness” event, “mental health” event, or other event or program, whether in-school or after-school, and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
 - b. A responsive answer and production will further identify every single teacher, administrator, staff member, employee, volunteer, SUSD Board of Trustees member, consultant, group, organization, or other individual or entity involved with such outing, field trip, overnight trip, conference, assembly, forum, workshop, production, initiative, celebration, ceremony, proclamation, commemoration, remembrance, recognition, award, certificate, “awareness” event, “visibility” event, “advocacy” event, “wellness” event, “mental health” event, or other event or program, whether in-school or after-school, and include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).

8. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single club, support group, organization, alliance, association, or extracurricular program, event, or activity, whether in-school or after-school, referring or relating to “sex,” “human reproduction,” “sexual intercourse,” “human sexuality” “masturbation,” “oral sex,” “anal sex,” “kink,” “BDSM,” “trans-friendly” “genitalia,” “sexual orientation,” “assigned at birth,” “gender identity,” “gender diversity,” “gender inclusion,” “gender spectrum,” “gender expression,” “gender fluid,” “gender nonconforming,” “nonbinary,” “non-binary,” “transgender,” “gender stereotypes,” “Gender Wheel,” “Genderbread Person,” “Gender Unicorn,” “Gender Snowman,” “gender dysphoria,” “Gender Support Plan,” “transitioning,” “gender transition,” “social transition,” “gender-affirming care,” “gender affirming care,” “gender affirmation,” “identity therapy,” “hormone therapy,” “cross-sex hormones,” “hormone blockers,” “puberty blockers,” “testosterone,” “estrogen,” “trans period,” “trans menstruator” “male-to-female,” “MTF,” “gender affirming underwear,” “trans underwear,” “trans undies,” “gaff,” “tucking,” “tucking underwear,” “tuck guide,” “chest binder,” “penis packer,” “female-to-male,” “FTM,” “FTM packer,” “FTM prosthetics,” “dildo,” “vibrator,” “anal toy,” “queer culture,” “Gender & Sexuality Alliance,” “Gender/Sexuality Alliance,” “Genders & Sexualities Alliance,” “Genders/Sexualities Alliance,” “GSA,” “Youth Pride,” “QGroups,” Rainbow club,” “Gay, Lesbian, and Straight Education Network,” “GLSEN,” “Glisten,” “LGBT,” “LGBTQ,” “LGBTQ+,” “LGBTQIA,” “LGBTQIA+,” “2SLGBTQIA+,” “LGBTQIA2S+,” “Pride Month,” “Pride Week,” “Stonewall Inn,” “drag queen,” “drag performer,” or “drag artist”.
 - a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such club, support group, organization, alliance, association, or extracurricular program, event, or activity, whether in-school or after-school, and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
 - b. A responsive answer and production will further identify every single teacher, administrator, staff member, employee, volunteer, SUSD Board of Trustees member, consultant, group, organization, or other individual or entity involved with such club, support group, organization, alliance, association, or extracurricular program, event, or activity, whether in-school or after-school, and include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).

9. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single training, resource, or other support to assist any student with gender or social transition, including, but not limited to: toys, books, voice therapy, vocal training, clothing drives or closets, drag makeovers, as well as hair, makeup, and nail services or tutorials.
 - a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such training, resource, or other support, and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
 - b. A responsive answer and production will further identify every single teacher, administrator, staff member, employee, volunteer, SUSD Board of Trustees member, consultant, group, organization, or other individual or entity involved with such training, resource, or other support, and include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).

10. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), all mental health counseling, services, or other support available to assist any student with gender or social transition.
 - a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such counseling, services, or other support, and
 - ii. advising parents/guardians of the opportunity to opt their children out of participation.
 - b. A responsive answer and production will further identify every single teacher, administrator, staff member, employee, volunteer, SUSD Board of Trustees member, consultant, group, organization, or other individual or entity involved with such counseling, services, or other support, and include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).

11. Identify, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single "Gender Support Coordinator" or other individual who supports or assists 2SLGBTQIA+ students.
 - a. A responsive answer and production will include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).

12. Identify and produce every document, correspondence, communication, posting, newsletter, or flyer notifying, highlighting, promoting, or advertising community resources (whether in-person or online) for 2SLGBTQIA+ children or youth.

13. Identify and produce every document, correspondence, communication, contract, agreement, memorandum of understanding, invitation for bids, request for proposals, request for quotations, procurement solicitation, or invoice for toolkits, workshops, curricula, class materials, guest speakers, lecture series, task forces, initiatives, partnerships, associations, alliances, best practice recommendations, model policies, reports, white papers, teacher or staff training, professional development, technical assistance, capacity building, or other programming or support referring or relating to "sex," "human reproduction," "sexual intercourse," "human sexuality" "masturbation," "oral sex," "anal sex," "kink," "BDSM," "trans-friendly" "genitalia," "sexual orientation," "assigned at birth," "gender identity," "gender diversity," "gender inclusion," "gender spectrum," "gender expression," "gender fluid," "gender nonconforming," "nonbinary," "non-binary," "transgender," "gender stereotypes," "Gender Wheel," "Genderbread Person," "Gender Unicorn," "Gender Snowman," "gender dysphoria," "Gender Support Plan," "transitioning," "gender transition," "social transition," "gender-affirming care," "gender affirming care," "gender affirmation," "identity therapy," "hormone therapy," "cross-sex hormones," "hormone blockers," "puberty blockers," "testosterone," "estrogen," "trans period," "trans menstruator" "male-to-female," "MTF," "gender affirming underwear," "trans underwear," "trans undies," "gaff," "tucking," "tucking underwear," "tuck guide," "chest binder," "penis packer," "female-to-male," "FTM," "FTM packer," "FTM prosthetics," "dildo," "vibrator," "anal toy," "queer culture," "Gender & Sexuality Alliance," "Gender/Sexuality Alliance," "Genders & Sexualities Alliance," "Genders/Sexualities Alliance," "GSA," "Youth Pride," "QGroups," "Rainbow club," "Gay, Lesbian, and Straight Education Network," "GLSEN," "Glisten," "LGBT," "LGBTQ," "LGBTQ+," "LGBTQIA," "LGBTQIA+," "2SLGBTQIA+," "LGBTQIA2S+," "Pride Month," "Pride Week," "Stonewall Inn," "drag queen," "drag performer," or "drag artist," provided by any organization, group, entity, consultant, or individual.

14. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single survey, analysis, evaluation, or other data collection means that relate to “sexual orientation,” “gender identity,” or “gender dysphoria”.
 - a. A responsive answer and production will include all such surveys, analyses, evaluations, or other data collection means, as well as the results of the same.
 - b. A responsive answer and production will also include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such surveys, analyses, evaluations, or other data collection means, and
 - ii. advising parents/guardians of the opportunity to opt their children out of participation.
15. Identify and produce every document, correspondence, communication, contract, agreement, memorandum of understanding, invitation for bids, request for proposals, request for quotations, procurement solicitation, or invoice referring or relating to any survey, analysis, evaluation, or other data collection means that relate to “sexual orientation,” “gender identity,” or “gender dysphoria”.
16. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single survey, analysis, evaluation, or other data collection means concerning mental health screenings that relate to “sexual orientation,” “gender identity,” or “gender dysphoria”.
 - a. A responsive answer and production will include all such surveys, analyses, evaluations, or other data collection means, as well as the results of the same.
 - b. A responsive answer and production will also include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such surveys, analyses, evaluations, or other data collection means, and
 - ii. advising parents/guardians of the opportunity to opt their children out of participation.
17. Identify and produce every document, correspondence, communication, contract, agreement, memorandum of understanding, invitation for bids, request for proposals, request for quotations, procurement solicitation, or invoice referring or relating to any survey, analysis, evaluation, or other data collection means concerning mental health screenings that relate to “sexual orientation,” “gender identity,” or “gender dysphoria”.
18. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single inquiry, request, notice, report, complaint, charge, or legal proceeding on the basis of or that could relate to health class or sex education. A responsive answer will include the following:
 - a. the date of the complaint;
 - b. the name and contact information of the complaining party (“Complainant”) and all witnesses;
 - c. the category of Complainant (e.g., student, parent, teacher, etc.);
 - d. the time, date, and location of the alleged act, behavior, conduct, speech, or incident prompting the complaint;
 - e. the office, unit, or entity that received the complaint and the office, unit, or entity responsible for reviewing the complaint;
 - f. the name, title, telephone number, and email address for the SUSD officials or employees responsible for handling or responding to the complaint;

- g. the nature or brief description of the complained of act, behavior, conduct, speech, or incident; and
 - h. the precise description on an individualized basis of SUSD's response to each complaint, including the process used to review the complaint, case status, identification of any remedial measures undertaken by SUSD, protective measures for the victim, disciplinary proceedings, measures, or punishments imposed against the alleged perpetrator(s), whether criminal proceedings were referred, pursued, or taken against the alleged perpetrator(s), and the disposition of any legal proceedings.
19. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single inquiry, request, notice, report, complaint, charge, or legal proceeding on the basis of or that could relate to "sex," "human reproduction," "sexual intercourse," "human sexuality" "masturbation," "oral sex," "anal sex," "kink," "BDSM," "trans-friendly" "genitalia," "sexual orientation," "assigned at birth," "gender identity," "gender diversity," "gender inclusion," "gender spectrum," "gender expression," "gender fluid," "gender nonconforming," "nonbinary," "non-binary," "transgender," "gender stereotypes," "Gender Wheel," "Genderbread Person," "Gender Unicorn," "Gender Snowman," "gender dysphoria," "Gender Support Plan," "transitioning," "gender transition," "social transition," "gender-affirming care," "gender affirming care," "gender affirmation," "identity therapy," "hormone therapy," "cross-sex hormones," "hormone blockers," "puberty blockers," "testosterone," "estrogen," "trans period," "trans menstruator" "male-to-female," "MTF," "gender affirming underwear," "trans underwear," "trans undies," "gaff," "tucking," "tucking underwear," "tuck guide," "chest binder," "penis packer," "female-to-male," "FTM," "FTM packer," "FTM prosthetics," "dildo," "vibrator," "anal toy," "queer culture," "Gender & Sexuality Alliance," "Gender/Sexuality Alliance," "Genders & Sexualities Alliance," "Genders/Sexualities Alliance," "GSA," "Youth Pride," "QGroups," "Rainbow club," "Gay, Lesbian, and Straight Education Network," "GLSEN," "Glisten," "LGBT," "LGBTQ," "LGBTQ+," "LGBTQIA," "LGBTQIA+," "2SLGBTQIA+," "LGBTQIA2S+," "Pride Month," "Pride Week," "Stonewall Inn," "drag queen," "drag performer," or "drag artist" in any class. A responsive answer will include the following:
- a. the date of the complaint;
 - b. the name and contact information of the complaining party ("Complainant") and all witnesses;
 - c. the category of Complainant (e.g., student, parent, teacher, etc.);
 - d. the time, date, and location of the alleged act, behavior, conduct, speech, or incident prompting the complaint;
 - e. the office, unit, or entity that received the complaint and the office, unit, or entity responsible for reviewing the complaint;
 - f. the name, title, telephone number, and email address for the SUSD officials or employees responsible for handling or responding to the complaint;
 - g. the nature or brief description of the complained of act, behavior, conduct, speech, or incident; and
 - h. the precise description on an individualized basis of SUSD's response to each complaint, including the process used to review the complaint, case status, identification of any remedial measures undertaken by SUSD, protective measures for the victim, disciplinary proceedings, measures, or punishments imposed against the alleged perpetrator(s), whether criminal proceedings were referred, pursued, or taken against the alleged perpetrator(s), and the disposition of any legal proceedings.
20. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single inquiry, request, notice, report, complaint, charge, or legal proceeding on the basis of or that could relate to sex-segregated or "gender-segregated" bathrooms, restrooms, or locker rooms. A responsive answer will include the following:

- a. the date of the complaint;
 - b. the name and contact information of the complaining party (“Complainant”) and all witnesses;
 - c. the category of Complainant (e.g., student, parent, teacher, etc.);
 - d. the time, date, and location of the alleged act, behavior, conduct, speech, or incident prompting the complaint;
 - e. the office, unit, or entity that received the complaint and the office, unit, or entity responsible for reviewing the complaint;
 - f. the name, title, telephone number, and email address for the SUSD officials or employees responsible for handling or responding to the complaint;
 - g. the nature or brief description of the complained of act, behavior, conduct, speech, or incident; and
 - h. the precise description on an individualized basis of SUSD’s response to each complaint, including the process used to review the complaint, case status, identification of any remedial measures undertaken by SUSD, protective measures for the victim, disciplinary proceedings, measures, or punishments imposed against the alleged perpetrator(s), whether criminal proceedings were referred, pursued, or taken against the alleged perpetrator(s), and the disposition of any legal proceedings.
21. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single inquiry, request, notice, report, complaint, charge, or legal proceeding on the basis of or that could relate to sex-segregated or “gender-segregated sports teams, athletic activities, or extracurricular activities. A responsive answer will include the following:
- a. the date of the complaint;
 - b. the name and contact information of the complaining party (“Complainant”) and all witnesses;
 - c. the category of Complainant (e.g., student, parent, teacher, etc.);
 - d. the time, date, and location of the alleged act, behavior, conduct, speech, or incident prompting the complaint;
 - e. the office, unit, or entity that received the complaint and the office, unit, or entity responsible for reviewing the complaint;
 - f. the name, title, telephone number, and email address for the SUSD officials or employees responsible for handling or responding to the complaint;
 - g. the nature or brief description of the complained of act, behavior, conduct, speech, or incident; and
 - h. the precise description on an individualized basis of SUSD’s response to each complaint, including the process used to review the complaint, case status, identification of any remedial measures undertaken by SUSD, protective measures for the victim, disciplinary proceedings, measures, or punishments imposed against the alleged perpetrator(s), whether criminal proceedings were referred, pursued, or taken against the alleged perpetrator(s), and the disposition of any legal proceedings.
22. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single inquiry, request, notice, report, complaint, charge, or legal proceeding on the basis of or that could relate to sex-segregated or “gender-segregated overnight trips. A responsive answer will include the following:
- a. the date of the complaint;
 - b. the name and contact information of the complaining party (“Complainant”) and all witnesses;
 - c. the category of Complainant (e.g., student, parent, teacher, etc.);

- d. the time, date, and location of the alleged act, behavior, conduct, speech, or incident prompting the complaint;
 - e. the office, unit, or entity that received the complaint and the office, unit, or entity responsible for reviewing the complaint;
 - f. the name, title, telephone number, and email address for the SUSD officials or employees responsible for handling or responding to the complaint;
 - g. the nature or brief description of the complained of act, behavior, conduct, speech, or incident; and
 - h. the precise description on an individualized basis of SUSD's response to each complaint, including the process used to review the complaint, case status, identification of any remedial measures undertaken by SUSD, protective measures for the victim, disciplinary proceedings, measures, or punishments imposed against the alleged perpetrator(s), whether criminal proceedings were referred, pursued, or taken against the alleged perpetrator(s), and the disposition of any legal proceedings.
23. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single overnight trip during which any student was allowed to share a room and/or a bed with any other student of the opposite biological sex (i.e., a biological male was allowed to share a room and/or bed with a biological female, or vice versa).
- a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such overnight trip, and
 - ii. advising parents/guardians of the opportunity to opt their children out of participation.
 - b. A responsive answer and production will further identify every teacher, administrator, staff member, employee, volunteer, SUSD Board of Trustees member, consultant, group, organization, or other individual or entity involved with such overnight trip and include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).
24. Identify and describe with particularity, in the form of a searchable, sortable Excel spreadsheet (produced in .xls or .CSV format), every single single-sex girls' sports team, athletic activity, or extracurricular activity for which any biological male student was allowed to compete and/or join.
- a. A responsive answer and production will include all documents, forms, notices, alerts, permission slips, correspondence, and communications, both formal and informal:
 - i. providing advance notification to parents/guardians of such single-sex girls' sports team, athletic activity, or extracurricular activity, and
 - ii. advising parents/guardians of the opportunity to opt their children out of instruction or participation.
 - b. A responsive answer and production will further identify every teacher, administrator, staff member, employee, volunteer, SUSD Board of Trustees member, consultant, group, organization, or other individual or entity involved with such overnight trip and include the following information:
 - i. Name, title, and contact information (i.e., address, telephone number, and email address).
25. Identify and describe with particularity all teacher, administrator, staff, employee, volunteer, and SUSD Board of Trustees codes of conduct, handbooks, protocols, policies, procedures, directives, correspondence, and communications, both formal and informal, that refer or relate to the failure of a teacher, administrator, staff member, employee, volunteer, or SUSD Board of Trustees member to honor, follow, or abide by an opt-out request by any parent/guardian.

26. Identify and produce all opt-out forms furnished to parents/guardians for use to opt their children out of instruction or activities in which they do not wish their child to participate.
27. Identify and produce all meeting notices, agendas, minutes, and drafts thereof, as well as all correspondence and communications, both formal and informal, for the SUSD Board of Trustees referring or relating to any recommendation or proposal by any organization, entity, or individual to cease segregating intimate facilities (i.e., bathrooms, restrooms, and locker rooms) by sex or gender.
28. Identify and produce all plans, blueprints, diagrams, layouts, designs, drawings, schematics, as well as all correspondence and communications, both formal and informal, referring or relating to any recommendation, plan, or proposal to renovate or remodel sex-segregated or "gender-segregated" intimate facilities (i.e., bathrooms, restrooms, and locker rooms) and create all-gender, gender-neutral, or unisex bathrooms, restrooms, and locker rooms.
29. Identify and produce all plans, blueprints, diagrams, layouts, designs, drawings, schematics, as well as all correspondence and communications, both formal and informal, referring or relating to any recommendation, plan, or proposal to open any new SUSD component school, which will have all-gender, gender-neutral, or unisex bathrooms, restrooms, and locker rooms.
30. Identify and produce all meeting notices, agendas, minutes, and drafts thereof, as well as all alerts, handouts, notes, correspondence and communications, both formal and informal, referring or relating to the U.S. Supreme Court's decisions in Mahmoud v. Taylor or Mirabelli v. Bonta, which were sent to or received by any teacher, administrator, staff member, employee, volunteer, or SUSD Board of Trustees member.