

# A Letter From Carol Dweck, 2016 Keynote Speaker

I want to take a moment to talk to you about my upcoming keynote presentation at **Education Week's** [Leaders To Learn From](#) event taking place in Washington, D.C., on Friday, March 11, 2016. As a school or district leader, you are probably thinking all the time about how you and your team of educators can:

- Motivate students to reach their highest academic potential
- Explore new strategies for improving student achievement and success
- Help teachers enhance their ability to inspire students

Growth mindset research can dovetail with the work you do in school districts every day, and at [Leaders To Learn From 2016](#), you'll find out why. This education leadership and networking event is intended specifically for district officials like you who need highly actionable information and strategies. I have researched, taught, and published about how to use growth mindsets in class to motivate students and help them achieve academic success.

During my keynote address, "[Growth Mindset, Revisited](#)" I will present clear ideas and illustrations about how you, as leaders, can develop the skills to encourage a growth mindset in your students and teachers. I will discuss the difference between true and false growth mindsets, why some educators fall into false growth mindsets, and what can be done.

You will learn strategies that can make a difference in your school and district, including:

- How to help the educators you work with develop a true growth mindset
- How to support a growth-mindset model in your district
- How a growth mindset can be used to close achievement gaps, not hide them

[Come to this event](#). I want to hear from you; I value your thoughts, questions, and ideas.

**Education Week's** [Leaders To Learn From](#) event provides a unique opportunity for district leaders to swap strategies and share solutions with peers from school systems across the country.

See you March 11th!

Best Regards,

**Carol Dweck**

Author of *Mindset: The New Psychology of Success*

