## **Chance for Success**

			EARLY FOUNDATIONS				SCHOOL YEARS						ADULT OUTCOMES			
		GRADE	Family Income	Parent Education	Parental Employment	Linguistic Integration	Preschool Enrollment	Kindergarten Enrollment	4th Grade Reading	8th Grade Mathematics	High School Graduation	Young-Adult Education	Adult Educational Attainment	Annual Income	Steady Employment	
		ONASI.	Percent of children in families with incomes at least 200% of poverty level	Percent of children with at least one parent with a postsecondary degree	Percent of children with at least one parent working full time and year- round	Percent of children whose parents are fluent English- speakers	Percent of 3- and 4-year-olds enrolled in preschool	Percent of eligible children enrolled in kindergarten programs	Percent of 4th grade public school students "proficient" on NAEP	Percent of 8th grade public school students "proficient" on NAEP	Percent of public high school students who graduate with a diploma	Percent of young adults (18-24) enrolled in postsecondary education or with a degree	Percent of adults (25-64) with a 2- or 4-year postsecondary degree	Percent of adults (25-64) with incomes at or above national median	Percent of adults (25-64) in labor force working full time and year-round	
MASSACHUSETTS	Α-	91.9	69.5%	61.4%	74.0%	84.2%	59.5%	78.8%	47.5%	54.6%	86%	70.2%	51.3%	60.6%	69.1%	MASSACHUSETTS
NEW HAMPSHIRE	A-	89.6	71.8	61.0	79.4	95.4	54.6	73.7	44.6	46.8	87	63.8	47.0	58.0	71.2	NEW HAMPSHIRE
NEW JERSEY	B+	87.6	67.3	55.9	75.5	79.2	63.1	76.5	41.9	48.9	87	62.5	46.2	58.6	70.0	NEW JERSEY
CONNECTICUT	B+	87.5	69.2	60.4	73.7	85.6	64.2	77.9	42.6	37.1	86	63.3	47.8	59.2	68.1	CONNECTICUT
NORTH DAKOTA	B+	87.5	70.2	61.7	83.9	98.2	38.9	81.2	34.0	40.6	91	64.0	46.6	56.1	78.2	NORTH DAKOTA
MINNESOTA MARYLAND	B+	87.3 85.8	66.7 68.1	61.8 53.5	78.9 78.0	90.4 87.9	47.6 47.8	73.9 77.4	41.5 44.7	47.2 37.4	88 84	60.5 59.5	48.0 45.8	56.3 61.1	71.1 74.6	MINNESOTA MARYLAND
VERMONT	B	85.7	61.4	55.3	71.8	98.2	52.2	74.2	42.1	46.9	93	62.5	43.6	50.6	69.6	VERMONT
VIRGINIA	В	84.9	65.1	56.4	78.2	89.0	47.6	77.2	43.2	38.1	84	56.6	45.9	56.7	74.3	VIRGINIA
IOWA	В	84.1	62.0	54.7	82.2	92.9	49.2	78.1	38.0	35.8	89	61.9	40.9	51.5	76.2	IOWA
NEBRASKA	В	83.7	59.1	55.8	83.2	90.3	45.9	73.6	37.1	35.6	93	63.2	44.0	50.3	77.5	NEBRASKA
COLORADO	В	83.4	62.5	55.0	76.9	84.5	48.8	76.8	40.6	41.9	82	56.2	47.6	53.7	69.9	COLORADO
KANSAS	В	82.7	59.1	52.8	80.1	89.7	43.7	77.9	37.6	40.5	89	60.6	41.8	49.6	74.4	KANSAS
WISCONSIN	В	82.6	60.2	53.9	78.0	91.8	44.4	80.6	34.7	39.8	92	59.3	41.4	50.7	71.5	WISCONSIN
PENNSYLVANIA	В	82.6	59.9	51.9	74.1	91.9	47.5	74.4	40.1	41.9	88	59.3	40.6	52.4	71.0	PENNSYLVANIA
WYOMING	В	82.5	67.9	51.0	83.7	96.5	46.7	73.4	37.1	37.8	80	51.8	39.8	56.5	74.2	WYOMING
NEW YORK	B-	80.9	57.8	51.3	72.1	78.0	57.7	79.0	37.0	32.3	78	63.5	45.8	53.5	70.2	NEW YORK
DISTRICT OF COLUMBIA	B-	80.8	49.4	46.6	60.3	87.8	75.6	76.8	23.0	18.8	71	71.9	61.0	67.6	73.8	DISTRICT OF COLUMBIA
UTAH ILLINOIS	B-	80.5	62.4	56.4	81.6	90.9	39.8	78.0	37.0	36.2	78	52.8	41.8	50.4	70.1	UTAH
MAINE	B-	80.1 80.0	58.9 57.0	50.5 52.8	73.6 72.7	81.1 96.9	52.8 44.3	78.3 70.8	33.5 36.9	36.5 39.5	82 87	59.2 58.8	43.1 40.2	52.3 46.6	69.5 68.6	ILLINOIS MAINE
WASHINGTON	B-	80.0	60.1	51.2	74.6	82.9	40.8	74.7	39.7	41.9	79	50.8	43.8	55.3	68.8	WASHINGTON
HAWAII	B-	80.0	67.8	52.7	78.8	78.8	50.6	80.7	29.8	32.3	78	49.8	44.6	54.6	73.7	HAWAII
RHODE ISLAND	B-	79.7	59.8	49.3	70.6	83.3	48.4	72.3	37.6	36.0	76	64.9	43.7	54.7	66.6	RHODE ISLAND
OHIO	B-	79.6	56.3	48.7	72.9	95.1	46.5	74.8	37.4	40.2	84	54.8	37.3	49.3	71.1	OHIO
SOUTH DAKOTA	C+	78.9	59.4	58.2	78.6	97.4	38.2	67.6	32.0	38.4	83	52.9	41.0	42.2	74.5	SOUTH DAKOTA
DELAWARE	C+	78.5	59.0	44.9	73.9	89.1	47.5	73.9	38.0	32.7	77	56.7	40.2	53.1	70.8	DELAWARE
MISSOURI	C+	77.4	54.4	46.5	73.5	95.7	44.0	74.6	35.1	32.6	86	53.0	37.6	46.9	72.3	MISSOURI
MONTANA	C+	77.0	56.3	51.5	70.2	98.9	36.9	70.5	34.7	39.6	86	47.9	39.7	44.5	68.6	MONTANA
INDIANA	C+	76.8	54.0	45.2	74.5	93.2	39.5	73.5	37.8	38.1	80	54.1	34.5	47.2	70.7	INDIANA
ALASKA	С	76.2	71.4	50.0	69.5	93.5	40.6	82.5	27.5	33.0	79	33.5	37.4	60.9	62.7	ALASKA
NORTH CAROLINA	C	76.2	50.7	46.1	71.8	88.1	43.6	78.1	35.2	36.3	79	52.9	39.5	44.8	70.2	NORTH CAROLINA
MICHIGAN FLORIDA	C	76.1 75.5	55.2 50.1	49.4 47.8	70.7 71.5	92.8 80.8	48.5 50.4	75.6 79.1	30.5 39.0	30.5 30.8	77 75	56.3 52.8	38.5 38.6	48.2 41.9	66.8 69.3	MICHIGAN
KENTUCKY	С	75.3	52.9	44.5	70.9	94.8	43.1	79.1	36.4	30.0	82	49.3	33.0	46.1	71.5	FLORIDA KENTUCKY
OREGON	C	74.8	54.7	48.3	71.6	84.9	40.5	75.7	33.4	34.3	78	50.2	40.6	46.5	63.5	OREGON
GEORGIA	С	74.3	49.5	44.5	71.6	88.0	49.2	79.2	33.9	29.4	70	50.4	37.6	45.7	71.3	GEORGIA
IDAHO	С	74.2	49.5	50.8	78.0	90.2	32.1	72.5	33.0	36.5	84	45.1	37.0	41.9	68.8	IDAHO
TEXAS	С	73.4	50.4	38.7	74.9	72.4	42.1	78.6	28.5	37.9	82	48.0	35.4	48.8	74.2	TEXAS
SOUTH CAROLINA	С	73.3	48.6	43.1	69.1	94.4	43.6	83.9	28.2	30.8	72	51.3	36.5	43.4	71.0	SOUTH CAROLINA
TENNESSEE	С	73.1	49.4	41.7	70.8	93.2	39.9	78.4	33.6	27.5	83	47.8	33.8	43.8	71.7	TENNESSEE
CALIFORNIA	С	72.8	52.7	41.2	70.2	63.3	48.8	80.1	26.9	27.6	82	57.8	39.7	49.8	66.2	CALIFORNIA
OKLAHOMA	C-	72.0	48.1	40.6	75.5	91.7	41.3	75.5	29.7	25.0	79	46.4	33.0	44.9	76.3	OKLAHOMA
ALABAMA	C-	71.2	48.4	42.7	69.1	95.8	42.9	76.1	30.7	19.7	75	49.0	33.8	44.5	72.0	ALABAMA
ARIZONA	C-	71.2	48.2	41.7	73.5	77.9	35.2	78.8	27.6	30.6	77	47.5	37.0	47.8	70.2	ARIZONA
ARKANSAS	C-	71.0 70.3	44.3 51.0	37.0	71.5 68.0	91.6 98.5	47.5 36.7	77.8 78.3	31.6 27.3	27.7 23.5	78 80	46.6 44.4	28.6 28.5	40.9 45.3	73.8 72.9	ARKANSAS WEST VIDCINIA
WEST VIRGINIA LOUISIANA	C-	70.3 69.9	49.9	40.6 35.6	70.7	98.5 96.0	51.2	78.3 77.9	23.0	23.5	80 72	44.4	29.6	45.3	73.8	WEST VIRGINIA LOUISIANA
MISSISSIPPI	D+	68.5	49.9	38.4	66.3	97.6	51.5	81.8	21.3	21.3	68	51.3	30.8	38.5	73.8	MISSISSIPPI
NEW MEXICO	D+	67.2	44.4	38.3	68.5	81.0	39.3	76.8	21.5	22.7	74	47.4	34.5	44.9	68.4	NEW MEXICO
NEVADA	D	65.6	51.0	33.8	71.3	75.1	31.4	76.4	27.3	28.3	60	40.5	31.1	44.7	67.0	NEVADA
U.S.¹	C+	77.5	55.4%	47.2%	73.3%	83.2%	47.3%	77.7%	34.0%	34.4%	81%	55.1%	39.9%	50.0%	70.4%	U.S. <sup>1</sup>

Note: States are ordered based on unrounded values for the Chance-for-Success Index. 
<sup>1</sup> Values in the U.S. row report results for the nation as a whole, if it had been treated as a state. 
SOURCE: Education Week Research Center, 2015