The 10 Dimensions of Full Belonging at School

3 key questions to ask about each dimension:
1. What are we doing well right now?
2. What could we be doing better or differently?
3. What should our school be doing next to spur change?

Dimensions Of Belonging

01. Loved
   - Are students experiencing the deep and gracious love of others?
   - Are students with disabilities involved in all of the same places, programs, and activities as their peers at your school?

02. Present
   - Are the presence and participation of students with disabilities actively sought out and encouraged by others at your school?

03. Invited
   - Are students received by others at the school with warmth, friendliness, and authentic delight?

04. Accepted
   - Are students treated as unique individuals, recognized for their strengths, and appreciated for who they are?

05. Known
   - Are students embraced without condition and viewed as equals by their peers?

06. Supported
   - Are students receiving the assistance they need to participate fully and meaningfully in all aspects of life of their school?

07. Heard
   - Are the perspectives of students sought out, listened to, and respected by others?

08. Befriended
   - Are students developing genuine friendships with their peers?

09. Needed
   - Are students valued by others and considered to be indispensable members of the school community?

10. Welcomed
   - Are students with disabilities involved in all of the same places, programs, and activities as their peers at your school?