Re-Entry Considerations For Homeless Students

Homeless students will have different needs based on whether instruction is being provided in person, online, or in a hybrid model. Here are questions school leaders can ask:

**In Person Classes**

**Q:** Is there sufficient personal protective equipment?
- Who provides it? How will it be provided to those who need it?
- What will happen for families who refuse to use PPE?
  Are parents uncomfortable returning to school?

**Q:** How will hygiene supplies for students be provided?

**Q:** How will quarantine/isolation be addressed?

**Q:** How will students without stable housing be prioritized for transportation?

**Q:** What considerations will be made for out-of-school time? (extracurriculars, before- and after-school care)?

**Virtual Classes**

**Q:** What online platform is being used? Is it consistent across grade spans?

**Q:** Will there be support to assist parents?

**Q:** What does internet access look like?

**Q:** How do students get homework help?

**Q:** Is there a checklist for online education? What is needed?

**Q:** How will basic needs be met? (Food, etc.)

**Q:** Have you considered the use of home visits? What might guidance for homeless families look like?
Hybrid Models

Q: How will you ensure that students continue to access the curriculum on days when they aren’t physically present?

Q: What support will be provided to homeless youth?

Q: How will meals be provided to students on their “off” days?

Q: If students are in an early shift for school, will they still have access to the extra curricular activities and after-school programming?

Q: If students are arriving and leaving at different times, will all students have access to the same classes?

It will be important to maintain consistency of the model throughout the school year for the benefit of students, parents, and staff.

Overarching Considerations

Q: How will homeless students be prioritized for restricted resources, such as limited seats on buses?

Q: How will local policies be reviewed to ensure that they do not create new barriers for homeless students?

Q: What outreach will be in place to re-engage students and families who have fallen away from the school?

Q: How will you reach families eligible for homeless services for the first time?

Q: How will different models impact credit accrual?

Q: What conflicts might arise for students in school of origin situations when districts are using different models?

Q: How might varying models impact childcare in and out of shelters?

Q: How will schools address trauma, social-emotional learning and equity?

It will be important to maintain consistency of the model throughout the school year for the benefit of students, parents, and staff.