i3 2010 Highest-Rated Applications¹

#	PR # ²	Туре	Applicant Name ³	Project Title ³	URL to Access Abstract from data.ed.gov ⁴	Funding Requested ³	Score ⁵	Match Secured? ⁶
π	1 1 1 1	туре	KIPP Foundation Research, Design &	Success as the Norm: Scaling-Up KIPP's	ONE to Access Abstract Holli data.ca.gov	пециене	30010	Securea:
1	U396A100031	Scale-Up	Innovation	Effective Leadership Development Model	http://data.ed.gov/grants/investing-in-innovation/applicant/14350	50,000,000	85.00	No
	0330/1100031	Scare Op	Ohio State University Office of Sponsored	Effective Leadership Bevelopment Woder	mttp:// dutaica.gov/grants/investing in innovation/applicant/ 1 1000	30,000,000	03.00	110
2	U396A100027	Scale-Up	Programs	Reading Recovery: Scaling Up What Works	http://data.ed.gov/grants/investing-in-innovation/applicant/15120	45,593,170	81.17	No
		<u> </u>		Scale-Up and Evaluation of Success for All in		, ,		
3	U396A100050	Scale-Up	Success for All Foundation	Struggling Elementary Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/14357	49,285,513	92.33	Yes
		-		Force to Ensure All Our Nation's Students Have				
4	U396A100015	Scale-Up	Teach For America	Access to a Quality Education	http://data.ed.gov/grants/investing-in-innovation/applicant/15116	50,000,000	92.00	No
			ASSET Inc. (Achieving Student Success	ASSET Regional Professional Development				
5	U396B100045	Validation	through Excellence in Teaching)	Centers for Advancing STEM Education	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15864	22,308,433	93.96	No
				Classroom Innovation for Raising Teaching				
6	U396B100030	Validation	Children's Literacy Initiative	Quality and Increasing Student Literacy	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15147	21,726,296	96.84	No
				Programming in the 21st Century High School				
7	U396B100289	Validation	Council for Opportunity in Education	(Using DICAP)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14486	20,264,447	94.94	Yes
				Virginia Initiative for Science Teaching and				
8	U396B100039	Validation	George Mason University	Achievement (VISTA)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15151	28,455,346	95.91	Yes
			Johns Hopkins University Center for Social					
9	U396B100257	Validation	Organization of Schools	Now Secondary School Turnaround Model	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15275	30,000,000	94.61	Yes
				Scaling The New Orleans Charter Restart				
10	U396B100118	Validation	New Schools for New Orleans	Model	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15201	28,303,909	94.39	No
4.4	112060400226			Northeast Tennessee College and Career	1 // / / / / / //	47.754.044	05.50	· ·
11	U396B100336	Validation	Niswonger Foundation	Ready Consortium	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14513	17,751,044	95.53	Yes
12	L120CD100100	Malislatias	Devents on Touch our National Contain	Improving Educational Outcomes for American Indian Children		44.252.465	06.54	NI -
12	U396B100189	Validation	Parents as Teachers National Center		http://www.data.ed.gov/grants/investing-in-innovation/applicant/14441	14,253,165	96.54	No
12	U396B100195	Validation	President and Fellows of Harvard College Graduate School of Education	Summer Reading and Close the Achievement	http://www.data.od.gov/grants/invosting in innovation/applicant/1444E	12,773,136	94.94	No
13	02300100132	validation		Gap for Low-SES Students in North Carolina	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14445	12,773,130	94.94	No
14	U396B100143	Validation	School District No. 1 of the City and County of Denver, State of Colorado	Collaborative Strategic Reading Colorado (CSR-CO)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15215	25,202,752	101.67	No
14	03300100143	vandation	Smithsonian Institution National Science	Approach for Achieving High Standards in	nttp.//www.data.eu.gov/grants/investing-in-iniovation/applicand/15215	23,202,732	101.07	NO
15	U396B100097	Validation	Resources Center, LASER	Science Education	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15187	25,581,105	101.50	No
13	03300100037	Validation	nesources center, Erisen	Science Education	intep.// www.data.ca.gov/grants/investing in innovation/applicant/1910/	23,301,103	101.50	140
			The Curators of the University of Missouri					
16	U396B100038	Validation	eMINTS National Center, Academic Affairs	eMINTS Validation Project	http://www.data.ed.gov/grants/investing-in-innovation/applicant/14383	12,277,674	101.47	Yes
	0330220030	Validation	entitional deficery readenine randing	Teacher Effectiveness and Certification	mtp.// www.data.ca.gov/grants/ investing in innovation/ applicant/ 1 1505	12,277,071	101.17	165
17	U396B100134	Validation	The New Teacher Project, Inc.	Initiative (TEACh Initiative)	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15210	20,829,095	98.13	No
_,	20002200101		Utah State University Center for Persons	New Mexico K-3 Plus Extended School Year	The state of the s	_5,5_5,655	55.15	
18	U396B100267	Validation	with Disabilities	Validation Study	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15160	15,282,720	99.08	No
			WestEd Teacher Professional	High School English Language Arts, Science and		-,,		
19	U396B100255	Validation	Development Program	History Classes for High Needs Students	http://www.data.ed.gov/grants/investing-in-innovation/applicant/15273	18,166,181	107.61	No
			Advancement Through Opportunity and	District-wide program development, expansion				
			Knowledge Children Youth and Family	and evaluation of the Education Pilot Project				
20	U396C100081	Development	Collaborative	(EPP) for foster youth and preparation for	http://data.ed.gov/grants/investing-in-innovation/applicant/14541	3,649,580	98.01	No

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21	U396C100321	Development	Alliance for College-Ready Public Schools	CollegeYes	http://data.ed.gov/grants/investing-in-innovation/applicant/15459	4,989,786	99.94	Yes
			American Federation of Teachers	American Federation of Teachers Educational				
			Educational Foundation AFT Educational	Foundation Educator Evaluation for Excellence				
22	U396C100376	Development	Issues	in Teaching and Learning Consortium	http://data.ed.gov/grants/investing-in-innovation/applicant/15499	5,000,000	100.92	No
•			AppleTree Institute for Education		1 //			
23	U396C100243	Development	Innovation	Every Child Ready	http://data.ed.gov/grants/investing-in-innovation/applicant/15429	5,000,000	101.11	No
2.4	112066100622	Davidonmont	Day State Deading Institute	Partnership. A project of the Bay State	http://data.ad.gov/grants/investing in innovation/applicant/14774	4 007 402	07.51	Nie
24	U396C100623	Development	-	Reading Institute and 12 Massachusetts	http://data.ed.gov/grants/investing-in-innovation/applicant/14774	4,997,492	97.51	No
25	U396C100900	Dovolonment	Beaverton School District 48J Teaching	The Beaverton School District Arts for Learning	http://data.ed.gov/grants/investing in innovation/applicant/14003	4.041.650	98.44	No
25	0396C100900	Development	and Learning Bellevue School District Bellevue School	Lessons Project	http://data.ed.gov/grants/investing-in-innovation/applicant/14902	4,041,659	98.44	No
26	U396C100150	Development		STEM, Rigor, and Equity in a Comprehensive High School	http://data.ed.gov/grants/investing-in-innovation/applicant/14567	4,149,813	96.28	No
20	03900100130	Development	Board of Education of the City of New York -	-	mttp.//data.eu.gov/grants/investing-in-iniovation/applicant/ 1430/	4,143,813	30.20	NO
			Division of Talent, Labor and	New York City Department of Education -				
27	U396C100941	Development	Innovation, Office of School of One	School of One	http://data.ed.gov/grants/investing-in-innovation/applicant/14919	4,999,560	104.18	No
	03300100341	Bevelopment	Boston Plan for Excellence in the Public	Pipeline of Effective Teachers for Turnaround	The property of the state of th	+,555,500	104.10	110
28	U396C101038	Development	Schools Foundation	Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/14976	4,855,617	96.48	No
		201010			<u> </u>	.,000,02.		
29	U396C100694	Development	Boys & Girls Clubs of Greater Milwaukee	The Milwaukee Community Literacy Projet	http://data.ed.gov/grants/investing-in-innovation/applicant/14803	4,142,965	96.40	Yes
30	U396C100135	Development	California Education Round Table Intersegmental Coordinating Committee Alliance for Regional Collaboration to Heighten Educational Success (ARCHES)	STEM Learning Opportunities Providing Equity	http://data.ed.gov/grants/investing-in-innovation/applicant/14560	4,982,527	98.96	No
31	U396C100467	Development	Corona-Norco Unified School District Curriculum and Instruction, Educational Services	Write to Learn!	http://data.ed.gov/grants/investing-in-innovation/applicant/14702	5,000,000	102.68	Yes
31	03300100407	Bevelopment	District 75/New York City Department of	write to Learn.	The property of the state of th	3,000,000	102.00	163
32	U396C100275	Development	, ,	Everyday Arts for Special Education	http://data.ed.gov/grants/investing-in-innovation/applicant/15439	4,633,397	104.60	No
			Education Connection Center for 21st	Science, Technology, Engineering, and Math	, , , , , , , , , , , , , , , , , , ,	.,,		
33	U396C100520	Development		Education for the 21st Century (STEM21)	http://data.ed.gov/grants/investing-in-innovation/applicant/15555	4,473,481	103.87	Yes
		·	·	Mathematics: A Whole Teacher approach to				
34	U396C100383	Development	Erikson Institute	Professional Development	http://data.ed.gov/grants/investing-in-innovation/applicant/15502	4,999,993	102.10	Yes
				ातात्व्हानसात्र हात्राजा हेनाहुपबहुट घटण्टाण्याचार नाप Science: A Professional Development				
35	U396C100434	Develonment	Exploratorium Institute for Inquiry	Approach	http://data.ed.gov/grants/investing-in-innovation/applicant/14689	2,984,628	98.71	Yes
33	33300100434	Development	Exploratorium moditate for inquiry	Approach	map, / data.ca.gov/ grants/mvesting in innovation/ applicant/ 14005	2,304,020	JU./ 1	103
36	U396C100661	Develonment	Forsyth County Schools	EngageME P.L.E.A.S.E.	http://data.ed.gov/grants/investing-in-innovation/applicant/14788	4,738,500	97.14	Yes
30	23330103001	Development		Rio Grande Valley Center for Teaching and		1,7 30,300	37.11	165
37	U396C100748	Development	IDEA Public Schools	Leading Excellence	http://data.ed.gov/grants/investing-in-innovation/applicant/14827	4,945,998	100.27	No
		2.2		COMPASS: collaborative Organizational Model	,	.,,		
38	U396C100105	Development	Iredell-Statesville Schools	to Promote Aligned Support Structures	http://data.ed.gov/grants/investing-in-innovation/applicant/15367	4,999,036	102.58	No
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						Funding		Match
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			Jefferson County Board of Education DBA					
			Jefferson County Public Schools Jefferson		1 //			
39	U396C100380	Development	County Public Schools, High Schools	Making Time for What Matters	http://data.ed.gov/grants/investing-in-innovation/applicant/15912	4,999,458	99.68	No
			Los Angeles Unified School District Office	·				
40	U396C100336	Development	of the Superintendent	Operating Its Low-Performing Schools	http://data.ed.gov/grants/investing-in-innovation/applicant/14645	4,880,392	97.17	No
			Montgomery County Public Schools Office					
41	U396C100977	Development	of Curriculum and Instructional Programs	North Star	http://data.ed.gov/grants/investing-in-innovation/applicant/14937	4,999,634	100.39	Yes
			National Forum to Accelerate Middle-	Schools to Watch: School Transformation				
42	U396C101182	Development	Grades Reform	Network	http://data.ed.gov/grants/investing-in-innovation/applicant/15045	4,999,969	99.66	No
				New England Network for Personalization and				
43	U396C100242	Development	Plymouth Public Schools	Performance (NETWORK)	http://data.ed.gov/grants/investing-in-innovation/applicant/14603	4,992,945	96.26	Yes
			Saint Vrain Valley School District Priority					
44	U396C100641	Development	Schools	St. Vrain Valley School District i3 Project	http://data.ed.gov/grants/investing-in-innovation/applicant/15932	3,608,880	116.95	Yes
			School Board of Miami-Dade County,					
			Florida Intergovernmental Affairs, Grants					
			Administration, and Community Services,					
45	U396C101305	Development	Grants Administration	Florida Master Teacher Initiative	http://data.ed.gov/grants/investing-in-innovation/applicant/15125	5,000,000	97.96	Yes
				Replication and Expansion of an Effective	of Warren or Grand and Gra			
46	U396C101107	Development	Search Institute	Strategy to Turn Around Low Achieving	http://data.ed.gov/grants/investing-in-innovation/applicant/15010	4,999,711	108.39	Yes
		· · · · · · · · · · · · · · · · · · ·		Graduation and Higher Education for		, ,		
47	U396C100570	Development	Take Stock in Children Inc.	Tomorrow	http://data.ed.gov/grants/investing-in-innovation/applicant/15583	4,999,947	98.73	Yes
				Improving Data Use in Schools: Expanding the	,	, , ,		
48	U396C100771	Development	The Achievement Network LTD	Achievement Network Model	http://data.ed.gov/grants/investing-in-innovation/applicant/15516	4,999,987	100.06	Yes
				Arts Achieve: Impacting Student Success in the		, , ,		
49	U396C100448	Development	The Studio in a School Association, Inc.	Arts	http://data.ed.gov/grants/investing-in-innovation/applicant/15523	4,372,801	96.31	Yes
.5	30000100110	2010.0pmcnt	2 3 3 3 3 7 10 00 01 01 17 17 17 17 17 17 17 17 17 17 17 17 17			.,3,2,331	30.31	. 03

<u>Notes</u>

- 1 Pending additional eligibility review as appropriate.
- 2 PR# is a unique number used to identify and distinguish individual applications in the Department's internal system.
- 3 Applicant name, Project Title and Funding Requested are directly excerpted from the application.
- This link will take you to the proposed project's page on www.data.ed.gov where you can find specific information regarding the requested budget, absolute and competitive priorities addressed, project partners, and other helpful information.
- Given the large volume of applications, panels, and reviewers in the Validation and Development categories, total scores for these applications were standardized, and this standardized score is noted here.

 However, the far more limited volume of applications, panels and reviewers in the Scale-Up category did not support standardization and therefore raw scores were used for these applications.
- Although applicants were not required to do so at the time of application, some applicants chose to share that they had already secured their required private sector match. This column reflects that self-reported information. This column does not indicate that the applicant has provided the Department with the necessary supporting documentation, or that the Department has reviewed and deemed sufficient any documentation provided.