
${ }^{1}$ The EPE Research Center used the most recently available school report cards in each state as of Oct. 21, 2005. Please see the Sources and Notes on Page 101 for report card
'Persistently Dangerous' Schools
The No Child Left Behind Act requires each state to define and identify "persistently dangerous" schools. During the 2005-06 school year, only 29 schools in six states were designated as persistently dangerous. The number of schools identified ranged from two in Georgia and Texas to 10 in Pennsylvania.


## State Surveys on School Conditions

Relatively few states survey teachers, parents, and/or students about school conditions. However, the number doing so has grown in recent years.


Note: The District of Columbia is included in the analysis. Total state count=51. SOURCE: Editorial Projects in Education Research Center, 2006

|  | Percent of students in schools where a school official reports that physical conflicts are not a problem or are a minor problem (2003) |  |
| :---: | :---: | :---: |
|  | 4th grade | 8th grade |
| DE | 93 | 89 |
| CO | 96 | 91 |
| ME | 98 | 98 |
| Wi | 92 | 92 |
| MN | 90 | 86 |
| WY | 91 | 90 |
| RI | 93 | 91 |
| MO | 97 | 90 |
| IA | 96 | 88 |
| KS | 97 | 89 |
| CT | 92 | 90 |
| NJ | 92 | 92 |
| MA | 94 | 92 |
| VT | 95 | 94 |
| NH | 99 | 100 |
| NE | 98 | 95 |
| WV | 97 | 81 |
| OK | 88 | 87 |
| ID | 94 | 99 |
| AR | 91 | 86 |
| WA | 97 | 92 |
| AZ | 88 | 80 |
| 12 | 91 | 89 |
| GA | 94 | 83 |
| SC | 90 | 88 |
| OH | 92 | 85 |
| SD | 93 | 91 |
| OR | 96 | 89 |
| TN | 97 | 85 |
| NC | 99 | 82 |
| HI | 91 | 68 |
| NY | 88 | 87 |
| PA | 85 | 88 |
| TX | 95 | 84 |
| UT | 93 | 86 |
| 1 N | 89 | 88 |
| CA | 88 | 85 |
| LA | 81 | 74 |
| ND | 92 | 90 |
| KY | 97 | 89 |
| FL | 93 | 76 |
| VA | 97 | 88 |
| NM | 91 | 74 |
| MI | 90 | 85 |
| MT | 87 | 82 |
| NV | 94 | 73 |
| DC | 75 | 65 |
| AL | 95 | 74 |
| MS | 91 | 84 |
| MD | 93 | 84 |
| AK | 90 | 79 |
| U.S. | 92 | 86 |

FOOTNOTES:
data wer not availabler in U.S. row, that a total was not appropriate. States are ranked by number grade to the nearest decimal. 1 The EPE Research Center used the most recently available school report cards , Please see the Sources and Notes on Page 10 for report card years by state.

Tability Report Cards to include school safety ata but not all of the school report cards include the information

## CORRECTION:

Data in this table have been corrected and differ from print edition.

In the print edition of Quality Counts, Louisiana did not receive credit in the School Climate section for including information about parent involvement or school safety on its school report cards. Because Louisiana's 2003-04 school report cards do report such information, the state should receive credit for both indicators. This change raises the state's grade from a C-minus to a C in this section.


SCHOOL CLIMATE

|  | Parent Involvement [ 15\% of grade ] |  |  |  |  | Choice and Autonomy [ 20\% of grade ] |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School report cards include information on parent involvement $(2005-06)^{1}$ | Percent of students in schools where a school official reports that (2003): |  |  |  | State has a public school openenrollment program (2003) | State law allows charter schools (2005) | Strength of charter school law $(2004)^{3}$ | Number of charter schools (2005) |
|  |  | Lack of parent involvement is not a problem or is a minor problem |  | More than half of parents participate in parent-teacher conferences |  |  |  |  |  |
|  |  | 4th grade | 8th grade | 4th grade | 8 th grade |  |  |  |  |
| Delaware | $\checkmark$ | 62 | 24 | 90 | 28 | statewide | $\checkmark$ | 4.0 | 15 |
| Colorado |  | 75 | 69 | 99 | 68 | statewide | $\checkmark$ | 3.0 | 116 |
| Maine |  | 75 | 67 | 100 | 92 | limited |  |  |  |
| Wisconsin |  | 77 | 63 | 99 | 86 | statewide | $\checkmark$ | 3.0 | 188 |
| Minnesota |  | 81 | 65 | 100 | 88 | statewide | $\checkmark$ | 4.0 | 126 |
| Wyoming | $\checkmark$ | 66 | 57 | 98 | 87 | limited | $\checkmark$ | 2.0 | 3 |
| Rhode Island | $\checkmark$ | 66 | 52 | 85 | 62 | limited | $\checkmark$ | 1.0 | 11 |
| Missouri |  | 74 | 61 | 98 | 76 | limited | $\checkmark$ | 3.0 | 26 |
| lowa |  | 70 | 75 | 99 | 93 | statewide | $\checkmark$ | 0.0 | 7 |
| Kansas |  | 72 | 70 | 100 | 88 | limited | $\checkmark$ | 1.0 | 33 |
| Connecticut |  | 70 | 68 | 94 | 82 | limited | $\checkmark$ | 2.0 | 15 |
| New Jersey |  | 72 | 61 | 86 | 71 | limited | $\checkmark$ | 3.0 | 52 |
| Massachusetts |  | 79 | 75 | 94 | 62 | limited | $\checkmark$ | 4.0 | 57 |
| Vermont |  | 76 | 62 | 100 | 83 | limited |  |  |  |
| New Hampshire |  | 80 | 67 | 93 | 70 | limited | $\checkmark$ | 2.0 | 6 |
| Nebraska |  | 71 | 79 | 100 | 92 | statewide |  |  |  |
| West Virginia |  | 74 | 68 | 64 | 41 | limited |  |  |  |
| Oklahoma | $\checkmark$ | 66 | 66 | 91 | 57 | statewide | $\checkmark$ | 2.0 | 13 |
| Idaho |  | 68 | 62 | 100 | 75 | limited | $\checkmark$ | 2.0 | 23 |
| Arkansas |  | 53 | 45 | 96 | 63 | statewide | $\checkmark$ | 1.0 | 17 |
| Washington |  | 65 | 46 | 100 | 45 | statewide |  |  |  |
| Arizona |  | 56 | 45 | 96 | 50 | statewide | $\checkmark$ | 4.0 | 449 |
| Illinois | $\checkmark$ | 63 | 69 | 96 | 85 | limited | $\checkmark$ | 2.0 | 41 |
| Georgia |  | 53 | 55 | 73 | 57 | statewide | $\checkmark$ | 2.0 | 49 |
| South Carolina | $\checkmark$ | 56 | 44 | 88 | 78 | limited | $\checkmark$ | 2.0 | 26 |
| Ohio |  | 64 | 55 | 86 | 55 | limited | $\checkmark$ | 3.0 | 277 |
| South Dakota |  | 74 | 65 | 99 | 94 | statewide |  |  |  |
| Oregon |  | 64 | 58 | 100 | 82 | limited | $\checkmark$ | 3.0 | 62 |
| Tennessee |  | 61 | 50 | 54 | 49 | limited | $\checkmark$ | 2.0 | 12 |
| North Carolina |  | 68 | 49 | 93 | 56 |  | $\checkmark$ | 3.0 | 100 |
| Hawaii | $\checkmark$ | 52 | 20 | 99 | 37 | limited | $\checkmark$ | 2.0 | 27 |
| New York |  | 68 | 56 | 94 | 66 | limited | $\checkmark$ | 3.0 | 79 |
| Pennsylvania |  | 73 | 59 | 92 | 47 | limited | $\checkmark$ | 3.0 | 115 |
| Texas |  | 69 | 57 | 79 | 46 | limited | $\checkmark$ | 3.0 | 259 |
| Utah |  | 71 | 70 | 99 | 76 | statewide | $\checkmark$ | 2.0 | 39 |
| Indiana |  | 63 | 52 | 98 | 69 | limited | $\checkmark$ | 3.0 | 29 |
| California |  | 63 | 65 | 94 | 50 | limited | $\checkmark$ | 3.0 | 592 |
| Lovisiana | $\checkmark$ | 46 | 36 | 67 | 46 | limited | $\checkmark$ | 2.0 | 21 |
| North Dakota |  | 82 | 80 | 100 | 98 | limited |  |  |  |
| Kentucky | $\checkmark$ | 61 | 48 | 79 | 46 |  |  |  |  |
| Florida |  | 60 | 45 | 77 | 57 | limited | $\checkmark$ | 3.0 | 326 |
| Virginia |  | 75 | 67 | 90 | 50 |  | $\checkmark$ | 1.0 | 5 |
| New Mexico |  | 54 | 34 | 98 | 61 | limited | $\checkmark$ | 3.0 | 51 |
| Michigan |  | 64 | 59 | 94 | 87 | limited | $\checkmark$ | 4.0 | 233 |
| Montana |  | 77 | 64 | 99 | 75 | statewide |  |  |  |
| Nevada | $\checkmark$ | 63 | 55 | 95 | 41 | limited | $\checkmark$ | 2.0 | 20 |
| District of Columbia |  | 47 | 36 | 76 | 66 |  | $\checkmark$ | 4.0 | 65 |
| Alabama |  | 54 | 44 | 69 | 39 |  |  |  |  |
| Mississippi |  | 59 | 45 | 77 | 52 | limited | $\checkmark$ | 0.0 | 1 |
| Maryland |  | 65 | 60 | 84 | 44 |  | $\checkmark$ | 1.0 | 15 |
| Alaska | $\checkmark$ | 63 | 50 | 96 | 78 |  | $\checkmark$ | 1.0 | 24 |
| U.S. | 11 | 66 | 58 | 89 | 61 | 44 | 41 | - | 3,625 |

Charter School Growth
Charter schools are an increasingly popular reform option for states. The number of charter schools in the United States has more than doubled since 1999. More than 1 million students are now enrolled in charter schools nationwide.


Note: The District of Columbia is included in the analysis. Total state count=51. SOURCE: Center for Education Reform, 1999-2005

State Charter School Laws
Over the past decade, more states have passed laws allowing charter schools. The number of states with laws allowing charter schools has steadily grown, from 25 in 1996 to 40 in 2005. There is considerable variation in when states passed these laws. For example, Minnesota passed its charter law in 1991, while Maryland did so in 2003.


Note: The District of Columbia is not included in the analysis. Total state count=50. SOURCE: Education Commission of the States, 1996, and Center for Education Reform, 1997-2005

School Size [ $10 \%$ of grade ] Percent Percent
of students
in high
schools with
900 or fewer

students \begin{tabular}{c|c|c}
$\begin{array}{c}\text { of students } \\
\text { in elementary } \\
\text { schools with }\end{array}$ \& $\begin{array}{c}\text { of stader } \\
\text { in middle } \\
\text { schools with }\end{array}$ \& $\begin{array}{c}\text { in high } \\
\text { schools with } \\
\text { sco or fewer }\end{array}$ <br>
800 or fewer \& $\begin{array}{c}\text { or fewer }\end{array}$ <br>
900 or

 

$\begin{array}{c}\text { scher } \\
350 \text { or fewer }\end{array}$ \& $\begin{array}{c}\text { sche } \\
800 \text { or fewer } \\
\text { students }\end{array}$ \& $\begin{array}{c}900 \text { or few } \\
\text { students }\end{array}$
\end{tabular}

|  | students (2004) | students (2004) | students (2004) |
| :---: | :---: | :---: | :---: |
| Delaware | 11 | 56 | 12 |
| Colorado | 25 | 64 | 25 |
| Maine | 64 | 94 | 65 |
| Wisconsin | 36 | 75 | 39 |
| Minnesota | 22 | 48 | 41 |
| Wyoming | 81 | 76 | 63 |
| Rhode Island | 44 | 61 | 22 |
| Missouri | 32 | 72 | 43 |
| lowa | 55 | 86 | 60 |
| Kansas | 49 | 85 | 50 |
| Connecticut | 21 | 61 | 29 |
| New Jersey | 20 | 58 | 20 |
| Massachusetts | 26 | 64 | 32 |
| Vermont | 62 | 100 | 49 |
| New Hampshire | 32 | 52 | 39 |
| Nebraska | 58 | 73 | 51 |
| West Virginia | 54 | 86 | 55 |
| Oklahoma | 35 | 76 | 60 |
| Idaho | 28 | 62 | 47 |
| Arkansas | 31 | 83 | 74 |
| Washington | 16 | 59 | 26 |
| Arizona | 11 | 42 | 26 |
| Illinois | 23 | 64 | 25 |
| Georgia | 5 | 32 | 14 |
| South Carolina | 10 | 57 | 26 |
| Ohio | 29 | 78 | 47 |
| South Dakota | 58 | 86 | 66 |
| Oregon | 29 | 70 | 31 |
| Tennessee | 17 | 60 | 30 |
| North Carolina | 14 | 55 | 21 |
| Hawaii | 11 | 30 | 10 |
| New York | 10 | 37 | 30 |
| Pennsylvania | 23 | 52 | 33 |
| Texas | 9 | 47 | 23 |
| Utah | 6 | 33 | 19 |
| Indiana | 23 | 62 | 39 |
| California | 7 | 23 | 10 |
| Lovisiana | 20 | 79 | 41 |
| North Dakota | 66 | 68 | 72 |
| Kentucky | 25 | 69 | 44 |
| Florida | 4 | 13 | 5 |
| Virginia | 14 | 37 | 20 |
| New Mexico | 30 | 78 | 28 |
| Michigan | 29 | 69 | 37 |
| Montana | 65 | 88 | 55 |
| Nevada | 4 | 14 | 13 |
| District of Columbia | 34 | 92 | 69 |
| Alabama | 19 | 70 | 52 |
| Mississippi | 14 | 70 | 54 |
| Maryland | 12 | 37 | 9 |
| Alaska | 29 | 67 | 39 |
| U.S. | 19 | 51 | 29 |


| Class Size [ $10 \%$ of grade ] |  |
| :---: | :---: |
|  | State has |


| $\|c\|$ | Class Size [ $10 \%$ of grade ] |
| :---: | :---: |
| School report | State has | cards include

information on information on
class size or class size or
pupil-teacher ratio pupil-teacher ratio
$(2005-06)^{1}$


Reducing Class Sizes
The number of states with class-size-reduction programs has remained steady in recent years.


Note: The District of Columbia is included in the analysis. Total state count=51 SOURCE: Editorial Projects in Education Research Center, 2006

## FOOTNOTES:

3 The strength of the charter school law, as rated by the Center for Education Reform, is reported by the EPE Research Center using a standard 4 -point scale (i.e., $\mathrm{A}=4.0$, $\mathrm{B}=3.0, \mathrm{C}=2.0, \mathrm{D}=1.0, \mathrm{~F}=0.0$ ).

