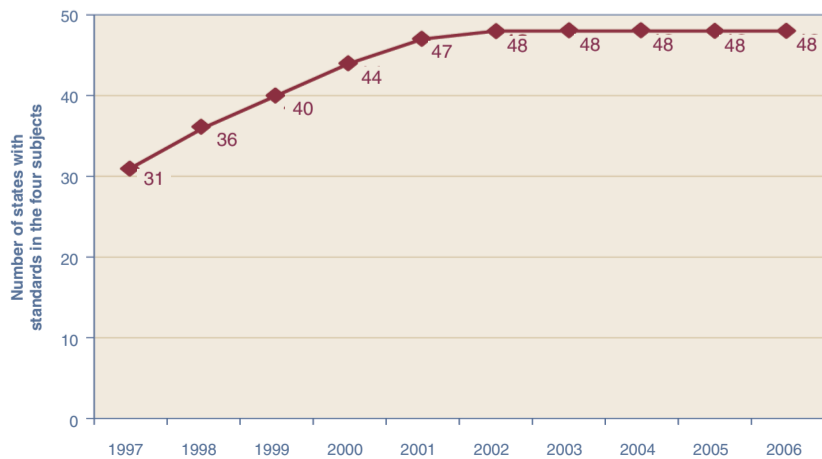


	Standards [40% of grade]								Assessments [30% of grade]		
	Overall grade for standards and accountability		State has adopted standards in the core subjects (2005-06)	State has standards that are clear, specific, and grounded in content (2005)				State has a regular timeline for revising standards (2005-06)	Types of statewide tests required (2005-06) ¹		
				English/ language arts	Mathematics	Science	Social studies/ history		Test custom-designed to match state standards (CRT)	Augmented/ hybrid test	Off-the-shelf/ norm-referenced test (NRT)
Louisiana	A	98	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	
New York	A	97	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓		
Massachusetts	A	96	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓		
South Carolina	A	96	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓		
Indiana	A	95	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓		
Florida	A	94	✓	ES MS HS	ES MS HS	ES MS HS	ES HS	✓	✓		✓
New Mexico	A	94	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		✓
West Virginia	A	94	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		✓
Maryland	A-	92	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	
Georgia	A-	91	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		✓
Ohio	A-	90	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		
Oklahoma	B+	89	✓	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓		
California	B+	89	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓		✓
Kentucky	B+	89	✓		ES MS HS	ES MS HS	MS HS	✓	✓	✓	✓
Illinois	B+	88	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	
Hawaii	B+	87	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	
Delaware	B+	87	✓	ES MS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	
New Jersey	B+	87	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		
Colorado	B	86	✓	ES MS HS	ES MS HS	ES MS HS	MS	✓	✓		✓
Virginia	B	85	✓	ES MS HS	ES MS HS	ES MS	ES MS HS	✓	✓		
Michigan	B	85	✓	ES MS	ES MS HS	ES MS HS		✓	✓		
North Carolina	B	84	✓	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓		
Idaho	B	84	✓	ES MS HS	ES MS HS	ES MS HS	MS	✓	✓		
Alabama	B	84	✓	ES	ES MS HS	ES MS	MS HS	✓	✓		✓
Tennessee	B	84	✓	ES MS	ES MS HS	ES MS	ES MS	✓	✓		
Washington	B	83	✓	ES	ES MS HS	ES MS HS		✓	✓		
Arizona	B	83	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓
Vermont	B-	82	✓	ES MS HS	ES MS HS	ES MS HS		✓	✓		
Wisconsin	B-	82	✓	ES MS HS	ES MS HS			✓	✓	✓	
Pennsylvania	B-	81	✓	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓		
Nevada	B-	81	✓	ES MS HS	ES MS HS	MS HS	MS HS	✓	✓		✓
South Dakota	B-	81	✓	ES MS HS	ES MS HS	ES MS HS	ES HS	✓	✓	✓	✓
Connecticut	B-	80	✓		ES MS HS	ES MS HS	MS	✓	✓		
Texas	B-	80	✓	ES HS	ES MS HS	ES MS		✓	✓		
Arkansas	C+	78	✓	ES MS	ES MS HS	ES MS HS		✓	✓		✓
Oregon	C+	78	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		
Mississippi	C+	78	✓	ES MS	ES MS HS	ES MS		✓	✓	✓	✓
Minnesota	C+	77	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		
Utah	C+	77	✓	ES MS HS	ES MS HS	ES MS HS	ES HS	✓	✓		✓
District of Columbia	C+	77	✓	ES MS HS	ES MS HS	ES MS HS	HS		✓		
Rhode Island	C	75	3 subjects		ES MS HS	ES MS HS			✓	✓	
Maine	C	74	✓	MS HS	ES	ES MS HS		✓	✓		✓
Kansas	C	74	✓	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓		
New Hampshire	C	73	✓	MS	ES MS HS	ES MS HS	MS HS	✓	✓		
North Dakota	C-	72	✓	ES MS	ES MS HS	ES MS HS		✓	✓		
Alaska	C-	71	✓		ES MS HS	ES MS HS			✓		✓
Missouri	D+	69	✓			ES MS HS	MS HS		✓	✓	
Nebraska	D	66	✓	HS	ES MS HS	ES MS HS	MS HS		✓		
Wyoming	D	65	✓		ES MS HS			✓	✓		
Montana	D	63	✓			MS HS		✓	✓		✓
Iowa	F	33									✓
U.S.	-	-	49	-	-	-	-	32	44	13	18

What to Teach, What to Learn

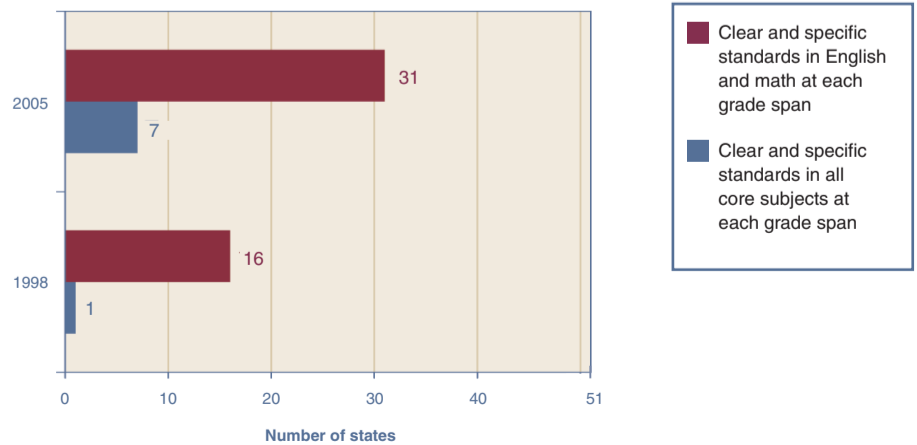
Almost all states have academic-content standards in English, math, science, and history. Iowa is the only state without academic-content standards in any subject.



Note: The District of Columbia is not included in the analysis. Total state count=50.
SOURCE: Editorial Projects in Education Research Center, 2006

A Clear Message

States are making progress in developing standards that are clear, specific, and grounded in content as judged by the American Federation of Teachers. But in 2005, just seven states had English, math, science, and history standards that met that bar at the elementary, middle, and high school levels.



Note: The District of Columbia is included in the analysis. Total state count=51.
SOURCE: American Federation of Teachers, "Making Standards Matter 1998," and www.aft.org/topics/sbr/states.htm, 2005

Shaded columns indicate data that were used to grade the states.

	Types of test items state uses to measure student performance (2005-06)				
	Multiple-choice	Short-answer	Extended-response		Portfolio
			English/language arts	Other subject(s)	
LA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
NY	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
MA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
SC	ES MS HS	ES MS HS	ES MS HS		
IN	ES MS HS	ES MS HS	ES MS HS	ES MS	
FL	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
NM	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
WV	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
MD	ES MS HS	ES MS HS	HS	ES MS HS	
GA	ES MS HS		ES MS HS		
OH	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
OK	ES MS HS		ES MS HS		
CA	ES MS HS		ES MS HS		
KY	ES MS HS		ES MS HS	ES MS HS	ES MS HS
IL	ES MS HS	ES MS	ES MS	ES MS	
HI	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
DE	ES MS HS	ES MS HS	ES MS HS		
NJ	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
CO	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
VA	ES MS HS		ES MS HS		
MI	ES MS HS		ES MS HS	ES MS HS	
NC	ES MS HS		ES MS HS		
ID	ES MS HS	ES MS	ES MS HS	ES MS	
AL	ES MS HS	ES	ES MS HS	ES MS	
TN	ES MS HS		ES MS HS		
WA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
AZ	ES MS HS		ES MS HS		
VT	ES MS HS	ES MS HS	ES MS HS	HS	
WI	ES MS HS	ES MS HS	ES MS HS		
PA	ES MS HS		ES MS HS	ES MS HS	
NV	ES MS HS	ES MS	ES MS HS		
SD	ES MS HS		ES HS		
CT	ES MS HS	ES MS	ES MS HS	ES MS HS	
TX	ES MS HS	HS	ES MS HS		
AR	ES MS HS	ES MS HS	ES MS HS		
OR	ES MS HS		ES MS HS		
MS	ES MS HS		ES MS HS		
MN	ES MS HS	ES MS HS	MS HS		
UT	ES MS HS		MS HS		
DC	ES MS HS	ES MS HS	ES MS HS		
RI	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
ME	ES MS HS	ES MS HS	ES MS HS	ES MS	
KS	ES MS HS				
NH	ES MS HS	ES MS HS	ES MS		
ND	ES MS HS	ES MS HS	ES MS HS		
AK	ES MS HS	ES MS HS	ES MS HS		
MO	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
NE			ES MS HS		
WY	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
MT	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
IA	ES MS HS				
U.S.	—	—	—	—	—

FOOTNOTES:

Note: A dash (—) indicates data were not available or, in U.S. row, that a total was not appropriate. States are ranked by number grade to the nearest decimal; ties are ranked alphabetically. ES=elementary school, MS=middle school, and HS=high school.

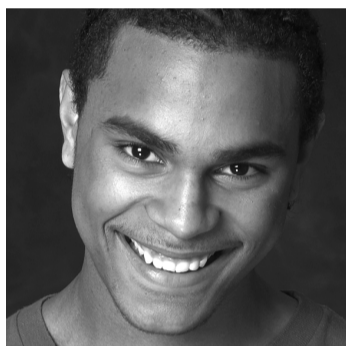
¹ Custom-designed/criterion-referenced tests (CRTs) are explicitly designed to measure state content standards. Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards. Augmented/hybrid tests incorporate elements of both NRTs and CRTs explicitly designed to measure state content standards (including NRTs that have been augmented or modified to reflect state standards).

Cambridge Continuum

Developing Successful Students



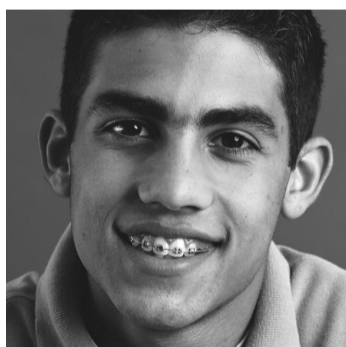
University of Cambridge International Examinations (CIE) provides international syllabuses and external assessments, recognised worldwide by universities, education providers and employers.



The Cambridge Academic Continuum develops lifelong thinking skills and give students an excellent foundation for further academic success.

The Cambridge Continuum for middle and high school students:

- **Cambridge Checkpoint**
English, Maths and Science diagnostic exams and progression tests suitable for middle school students.
- **Cambridge IGCSE**
IGCSE course syllabuses and external examinations, offered at two levels in more than 50 subjects, are suitable for grades nine and ten regular and honors students planning to take AICE, IB or AP courses.
- **A and AS Levels or the AICE Diploma**
Over forty college-equivalent courses and external examinations for students in grades eleven and twelve, with college credits from many US universities for passed examinations.



From classroom materials, CD-ROMs and dedicated teacher websites, to training and professional development qualifications, CIE offers your school all the support you need.



Learn more! Visit our website dedicated to students, teachers and principals in the US.

www.cie.org.uk/usa

 UNIVERSITY of CAMBRIDGE
International Examinations

To learn more about CIE, please contact:

Sherry Reach
Email: cieusrep@comcast.net
Phone/Fax: 850.230.4770

We Are Single-Mindedly Focused on Helping Our Education Clients Succeed!
How Can We Help You?

- ★ NCLB Data Collection, Calculation, and Customized Reporting (parent, principal, district, and subgroup component reports)?
- ★ Career and Technical Education (CATE) Data Collection, Analysis, Funding Determination, and Compliance Reporting (i.e., Carl Perkins Core Indicator Reports)?
- ★ Extended Learning Services (ELS) and After-School Program Data Collection, Analysis, Monitoring, Funding Determination, and Program Reporting?



MMCS Consulting, LLC
www.mmcsconsulting.com
 (866) 349-7143

All of Our Software Packages Have a Set of Common Attributes: Easy to Use, Easy to Implement, Intelligent, Fully Browser Based, and Professionally Managed and Hosted by us.

We Will Support You Every Step of the Way!

It Matters Where You Live....

Many of the issues that affect our lives are shaped by state policies and practices.

The Pew Center on the States, a new operating unit of The Pew Charitable Trusts, will help identify and advance effective public policy approaches to critical issues facing states through:

- Nonpartisan research and analysis
- Cross-state assessments
- Bringing together important and diverse perspectives to build consensus
- Educating policy makers and the public about what works

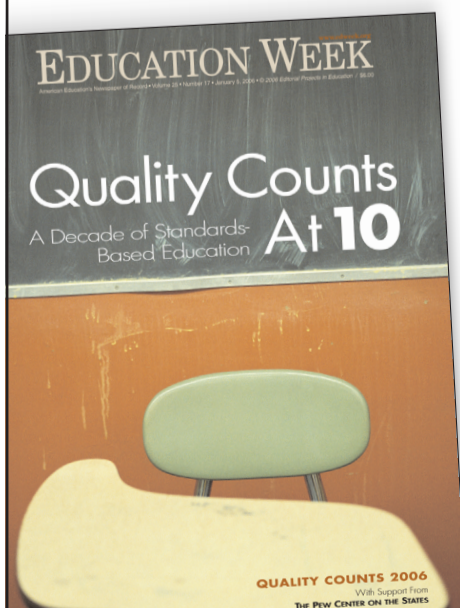
Fostering Innovation, Consensus & Effectiveness in State Policy

www.pewcenteronthestates.org

PEW CENTER ON THE STATES

Extra Copies Are Available!

Quality Counts 2006



EDUCATION WEEK's tenth annual report provides an exhaustive analysis of state achievement and whether states are making the grade in standards and accountability, teacher quality, school climate, and equity of resources. Supported by The Pew Center on the States, **QUALITY COUNTS** can now be ordered online or by phone.

Order extra copies of **Quality Counts 2006** today!

Order Today!

Toll Free: 800-788-5692
 Online: edweek.k-online.biz

Assessments [30% of grade]

	Subjects in which state uses assessments aligned to state standards (2005-06)				State standards-based tests have undergone an external alignment review since 2001 (2005-06)
	English/language arts	Mathematics	Science	Social studies/history	
LA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
NY	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
MA	ES MS HS	ES MS HS	ES MS HS		✓
SC	ES MS HS	ES MS HS	ES MS HS	ES MS	✓
IN	ES MS HS	ES MS HS	ES MS		✓
FL	ES MS HS	ES MS HS	ES MS HS		in process
NM	ES MS HS	ES MS HS	ES MS HS		✓
WV	ES MS HS	ES MS HS	ES MS HS	ES MS	✓
MD	ES MS HS	ES MS HS	HS	HS	✓
GA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
OH	ES MS HS	ES MS HS	HS	HS	
OK	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
CA	ES MS HS	ES MS HS	ES MS HS	MS HS	✓
KY	ES MS HS	ES MS HS	ES MS HS	ES MS HS	in process
IL	ES MS HS	ES MS HS	ES MS HS		✓
HI	ES MS HS	ES MS HS			✓
DE	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
NJ	ES MS HS	ES MS HS	ES MS		✓
CO	ES MS HS	ES MS HS	ES MS HS		✓
VA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
MI	ES MS HS	ES MS HS	ES MS HS	MS HS	✓
NC	ES MS HS	ES MS HS	HS	HS	
ID	ES MS HS	ES MS HS			✓
AL	ES MS HS	ES MS HS	HS	HS	✓
TN	ES MS HS	ES MS HS	ES MS HS	ES MS HS	
WA	ES MS HS	ES MS HS	ES MS HS		✓
AZ	ES MS HS	ES MS HS			✓
VT	ES MS HS	ES MS HS			
WI	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
PA	ES MS HS	ES MS HS			✓
NV	ES MS HS	ES MS HS	ES MS		
SD	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓
CT	ES MS HS	ES MS HS	HS		
TX	ES MS HS	ES MS HS	ES MS HS	MS HS	
AR	ES MS HS	ES MS HS			
OR	ES MS HS	ES MS HS	ES MS HS		✓
MS	ES MS HS	ES MS HS	HS	HS	✓
MN	ES MS HS	ES MS HS			✓
UT	ES MS HS	ES MS HS	ES MS HS		
DC	ES MS HS	ES MS HS			
RI	ES MS HS	ES MS HS			
ME	ES MS	ES MS	ES MS		
KS	ES MS HS	ES MS HS			
NH	ES MS HS	ES MS HS			
ND	ES MS HS	ES MS HS			
AK	ES MS HS	ES MS HS			✓
MO	ES MS HS	ES MS HS			✓
NE	ES MS HS				
WY	ES MS HS	ES MS HS			✓
MT	ES MS HS	ES MS HS			✓
IA					
U.S.	—	—	—	—	31

FOOTNOTES:

- 2 The EPE Research Center used the most recently available school report cards in each state as of Oct. 21, 2005. Please see the Sources and Notes on Page 101 for report card years by state.
- 3 Data are disaggregated by the following racial categories: A=Asian, AK=Alaskan Native, B=Black, H=Hispanic, M=Multiracial/multiethnic, N=Native American, P=Pacific Islander, W=White.
- 4 Alaska does not publish school-level disaggregated data on its school report cards but does make disaggregated data available on the Web.
- 5 Washington state and New Hampshire make disaggregated data available through other published reports and are not included in the U.S. total.
- 6 Column refers to states that use additional information to rate schools beyond that required by federal law for AYP, or that apply a separate rating to schools statewide in addition to AYP ratings. For example, a state may have a method of assigning letter grades to schools based on the schools' performance on statewide tests, or may require that schools meet criteria in addition to meeting AYP in order to receive high ratings.
- 7 Ratings based on state-developed criteria are assigned biennially.

Shaded columns indicate data that were used to grade the states.

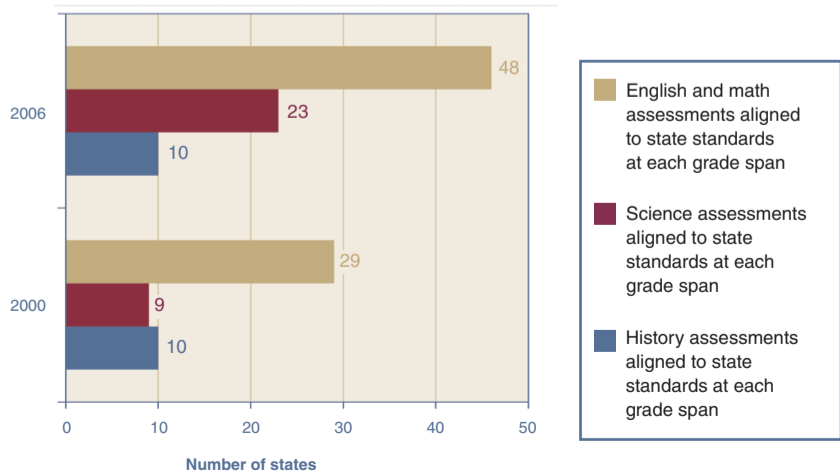
School Accountability [30% of grade]

State holds schools accountable for performance (2005-06)

	State provides report cards for all schools ²	School report cards include student-performance data disaggregated by: ²				High school report cards include disaggregated graduation/dropout rates ²	State has a statewide student-identification system (2005)	State assigns ratings to all schools	
		Race ³	Low income	Limited English proficiency	Special education/disability			Based on adequate yearly progress	Based on additional state-developed criteria ⁶
Louisiana	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
New York	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Massachusetts	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓ ⁷	
South Carolina	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Indiana	✓	A, B, H, M, N, W	✓	✓	✓	✓	✓	✓	
Florida	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
New Mexico	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓	
West Virginia	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Maryland	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Georgia	✓	A/P, B, H, M, N/AK, W	✓	✓	✓	✓	✓	✓	
Ohio	✓	A/P, B, H, M, N/AK, W	✓	✓	✓	✓	✓	✓	
Oklahoma	✓						✓	✓	
California	✓	A, B, H, N/AK, P, W	✓	✓	✓	✓	✓	✓	
Kentucky	✓	A, B, H, W	✓	✓	✓	✓	✓	✓ ⁷	
Illinois	✓	A/P, B, H, M, N, W	✓	✓	✓	✓	✓	✓	
Hawaii	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓	
Delaware	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
New Jersey	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Colorado	✓						✓	✓	
Virginia	✓	A, B, H, N, P, W	✓	✓	✓	✓	✓	✓	
Michigan	✓						✓	✓	
North Carolina	✓	A/P, B, H, M, N, W	✓	✓	✓	✓	✓	✓	
Idaho	✓	A, B, H, N/AK, P, W	✓	✓	✓	✓	✓	✓	
Alabama	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Tennessee	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓	
Washington	✓	A, B, H, N, W	✓	✓	✓	✓ ⁵	✓	✓	
Arizona	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Vermont	✓	A, B, H, N/AK, P, W	✓	✓	✓	✓	✓	✓	
Wisconsin	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Pennsylvania	✓	A, B, H, M, N, W	✓	✓	✓	✓	✓	✓	
Nevada	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
South Dakota	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓	
Connecticut	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Texas	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓	
Arkansas	✓	B, H, W	✓	✓	✓	✓	✓	✓	
Oregon	✓	A/P, B, H, M, N/AK, W	✓	✓	✓	✓	✓	✓	
Mississippi	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Minnesota	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Utah	✓	A, B, H, N, P, W	✓	✓	✓	✓	✓	2006-07	
District of Columbia	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	✓	✓	
Rhode Island	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Maine	✓						✓	✓	
Kansas	✓	A, B, H, M, N, W	✓	✓	✓	✓	✓	✓	
New Hampshire	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓ ⁵	✓	✓	
North Dakota	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Alaska	✓	AK, A/P, B, H, N, W ⁴	✓	✓	✓	✓	✓	✓	
Missouri	✓	A/P, B, H, N, W	✓	✓	✓	✓	✓	✓	
Nebraska	✓	A/P, B, H, N/AK, W	✓	✓	✓	✓	2006-07	✓	
Wyoming	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
Montana	✓	A, B, H, N/AK, P, W	✓	✓	✓	✓	✓	✓	
Iowa	✓	A, B, H, N, W	✓	✓	✓	✓	✓	✓	
U.S.	51	47	46	46	46	23	41	51	28

Meaningful Yardsticks

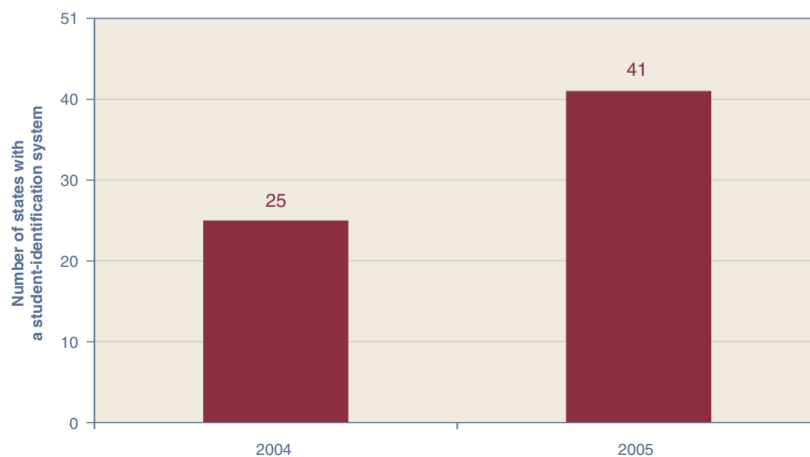
The number of states with English, math, and science assessments aligned to state standards at the elementary, middle, and high school levels has increased since the 1999-2000 school year. But the number of states administering such assessments in history has remained stable.



Note: The District of Columbia is not included in the analysis. Total state count=50.
SOURCE: Editorial Projects in Education Research Center, 2006

Keeping Track

State systems that attach unique identifiers to individual student-performance data are becoming increasingly common. Such systems enable students to be tracked statewide so that test-score data may be linked to specific schools or teachers.



Note: The District of Columbia is included in the analysis. Total state count=51.
SOURCE: National Center for Educational Accountability

School Accountability [30% of grade]

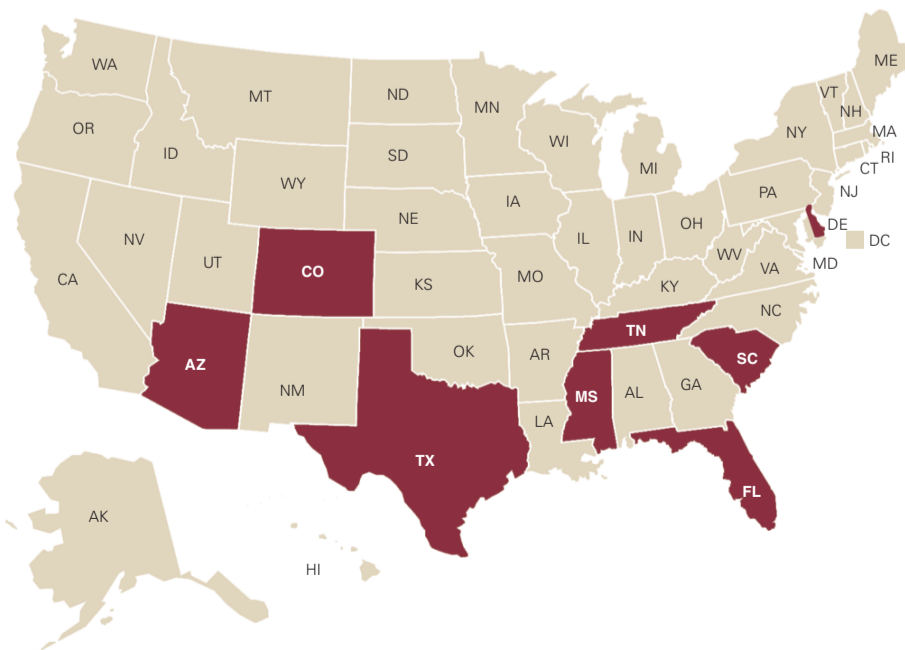
State holds schools accountable for performance (2005-06)

	State provides assistance to low-performing schools ⁸	State sanctions low-performing schools ⁸	Sanctions include:					State provides rewards to high-performing or improving schools ¹⁰	
			School closure	Reconstitution	Reconstituting school as charter	Permitting student transfers	Turning school over to private management		Withholding funds
Louisiana	✓	✓		✓	✓	✓	✓	✓	
New York	✓	✓	✓	✓	✓				
Massachusetts	✓	✓		✓				✓	
South Carolina	✓	✓		✓				✓	
Indiana	✓	✓	✓	✓		✓		✓	
Florida	✓	✓		✓		✓	✓ ⁹	✓	
New Mexico	✓	✓		✓	✓	✓		✓	
West Virginia	✓	✓		✓		✓			
Maryland	✓	✓	✓	✓	✓		✓	✓	
Georgia	✓	✓		✓	✓	✓		✓	
Ohio	✓	✓	✓	✓	✓	✓			
Oklahoma	✓	✓		✓	✓	✓		✓	
California	✓	✓	✓	✓	✓	✓			
Kentucky	✓	✓		✓	✓	✓			
Illinois	✓	✓	✓	✓	✓		✓		
Hawaii	✓	✓		✓	✓	✓			
Delaware	✓								
New Jersey								✓	
Colorado		✓			✓				
Virginia	✓								
Michigan	✓	✓	✓	✓		✓			
North Carolina	✓	✓		✓		✓		✓	
Idaho	✓	✓		✓	✓	✓			
Alabama	✓	✓		✓	✓	✓		✓	
Tennessee	✓	✓		✓	✓	✓	✓		
Washington	✓							✓	
Arizona	✓	✓					✓		
Vermont	✓	✓	✓						
Wisconsin	✓							✓	
Pennsylvania									
Nevada	✓								
South Dakota									
Connecticut	✓							✓	
Texas	✓	✓	✓	✓		✓			
Arkansas	✓	✓	✓	✓					
Oregon									
Mississippi	✓	✓		✓				✓	
Minnesota									
Utah									
District of Columbia									
Rhode Island	✓	✓		✓					
Maine	✓								
Kansas	✓								
New Hampshire									
North Dakota									
Alaska	✓								
Missouri									
Nebraska	✓								
Wyoming									
Montana									
Iowa									
U.S.	37	28	10	25	13	16	14	5	16

Taking Stock of Individual Student Growth

It is most common for states to rate schools based on a broad measure of average student performance, such as the percent of students scoring at the proficient level and higher on state tests. Just eight states precisely examine the academic growth of individual students and factor that growth into school ratings.

- School ratings based on individual student growth (8)
- School ratings not based on individual student growth (43)



SOURCE: Editorial Projects in Education Research Center, 2006

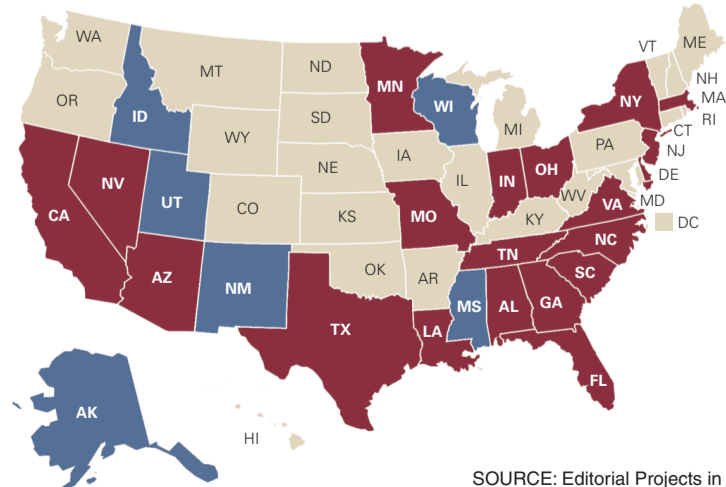
Shaded columns indicate data that were used to grade the states.

Additional Information: Student Accountability

	Percent of schools that did not make AYP based on data from 2004-05 ¹¹	Percent of schools identified as in need of improvement based on data from 2004-05 ^{11,14}	Promotion contingent on performance on statewide exams (2005-06)	Graduation contingent on performance on statewide exit or end-of-course exams (2005-06)	State has appeals process for students who fail exit or end-of-course exams (2005-06)	Exit or end-of-course exams are based on state 10th grade standards or higher (2005-06)	State requires remediation for students failing promotion, exit, or end-of-course exams (2005-06)	State finances remediation for students failing promotion, exit, or end-of-course exams (2005-06)
Louisiana	16	13	✓	✓		✓	✓	✓
New York	20	18		✓	✓	✓	✓	✓
Massachusetts	43	24		✓	✓	✓		✓
South Carolina	53	15		✓		✓	✓	✓
Indiana	40	5		✓	✓		✓	✓
Florida	64	32	✓	✓		✓	✓	✓
New Mexico	53	30		✓	✓			
West Virginia	17	5						
Maryland	25	18		class of 2009		✓	✓	✓
Georgia	18	17	✓	✓	✓	✓	✓	✓
Ohio	24	13		✓	class of 2007	class of 2007	✓	
Oklahoma	3	7						
California	38	19		✓		✓	✓	✓
Kentucky	26	11						
Illinois	27	17						
Hawaii	66	48						
Delaware	26	21	✓				✓	✓
New Jersey	39	25		✓		✓	✓	
Colorado	25	6						
Virginia	19	6		✓	✓	✓		✓
Michigan	12	13						
North Carolina	42	9	✓	✓			✓	✓
Idaho	43	15		✓	✓	✓		
Alabama	47	34		✓		✓	✓	✓
Tennessee	7	9		✓		✓	✓	
Washington	20	9		class of 2008	✓	✓		
Arizona	14	9		✓		✓	✓	✓
Vermont	14 ¹²	21 ¹²						
Wisconsin	2	2	✓					
Pennsylvania	19	13						
Nevada	53	29		✓		✓	✓	
South Dakota	16	15						
Connecticut	20	16						
Texas	13	3	✓	✓		✓	✓	✓
Arkansas	—	24						
Oregon	32	26						
Mississippi	11	9		✓	✓	✓		
Minnesota	13	4		✓			✓	✓
Utah	13	1		✓	✓	✓		
District of Columbia	55	35		pilot				
Rhode Island	56 ¹²	18 ¹²						
Maine	23	8						
Kansas	9	1						
New Hampshire	47 ¹²	42 ¹²						
North Dakota	9	4						
Alaska	41	38		✓	✓	✓		
Missouri	35	7	✓ ¹⁵				✓	
Nebraska	—	—						
Wyoming	20	4						
Montana	7	9						
Iowa	9	6						
U.S.	26 ¹³	14 ¹³	8	23	11	20	19	15

Holding Students Accountable

During the 2005-06 school year, about half the states require students to pass a graduation exam in order to receive a high school diploma and/or an exam to be promoted to the next grade level. But not all states with exams in place require or finance remediation for students failing the exams.



- State has graduation or promotion exam for which remediation is required or financed (20)
- State has graduation or promotion exam for which remediation is not required or financed (6)
- State does not have graduation or promotion exam (25)

SOURCE: Editorial Projects in Education Research Center, 2006

FOOTNOTES:

- 8** States receive credit if assistance and sanctions apply statewide, not just to Title I schools as required under the No Child Left Behind Act.
- 9** In Florida, funds may be withheld from school districts, but not schools.
- 10** Rewards do not have to be tied to statewide rating system.
- 11** Some percentages are based on preliminary data, pending the outcome of appeals.
- 12** New Hampshire, Rhode Island, and Vermont results for the percent of schools not making AYP and identified as "in need of improvement" include high schools only.
- 13** Total is based on states for which data were available.
- 14** All states must include Title I schools in their designation of schools "in need of improvement." Federal law allows states to choose whether non-Title I schools are assigned a school improvement status. As a result, some schools rated for AYP may not receive a school improvement designation. Percentage was calculated by dividing the total number of schools identified as in need of improvement by the total number of schools rated for AYP.
- 15** Missouri permits each school district to establish its own method for assessing students.