Explore different strategies for AI-proofing assignments where you don’t want students to use it.

Create opportunities for students to learn about the benefits and shortcomings of AI.

Provide or, even better, jointly create with your students guidelines about appropriate and inappropriate use of AI in your class.

Investigate the many different ways teachers have effectively used AI in their classrooms.

Teach students how to properly cite AI in their assignments.

Ask students to close laptops and complete a simple writing assignment 3 times a year. These can be useful formative assessments to gauge whether student writing assignments were AI-generated. These informed judgments will be far more accurate than those generated by AI text detectors, which are often guilty of false positives.

Use AI in the many ways it can help you save time and improve your teaching.

Don’t …

- Rely on an AI text detector because they produce many false positives, particularly for content produced by English-language learners.
- Ignore AI or ban students who are and will be using it. Teachers risk losing learning opportunities if they take a just-say-no strategy.
- Accuse students of using uncited AI in their work without first talking to them. Instead, consider asking students questions about their work to confirm their understanding.

SOURCE: Education Week, Larry Ferlazzo, Katie Hull Sypnieski
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