Evaluating Risk for Social Activities

The diagram below shows a range for infection risks based on how close and how long students are in contact.

- Lower viral load
  - Remote or teleconferenced collaboration
  - Virtual social simulation games
  - “Kindness buckets” and other SEL challenges

- Higher viral load
  - One-on-one hugs or greetings
  - Indoor activities that involve changing partners

- Shorter exposure
  - Socially distanced group projects of two to three students for 30 minutes or less
  - Outdoor play and social activities with appropriate distancing and handwashing before and after

- Longer exposure
  - Whole-class singing or loud talking
  - Hands-on, in-person group projects

Icons: Getty
SOURCE: National Center for Biotechnology Information and Education Week reporting