Guide to Short Chats That Will Deepen Relationships



STAGE 1:

Take the Initiative

Let students know you will be reaching out to them and arrange a time, or allow student to sign-up for a time slot. Conversations should happen on a school and parent-approved messaging platform or app.

Say things like:

• I'm working on connecting with everyone in this group to get a better sense of what everyone is feeling and thinking about, and how I can be supportive.

STAGE 2:

Foster personal connections

Show that you value this time to connect

- I'm glad we have the chance to talk.
- •I'm excited to have you in my group this year. I can tell you're going to add a lot to our community.

Ask inviting questions

Allow students to share as much or as little as they are comfortable sharing.

- Your sister is back from college now, right? How has it been having her home?"
- I know things have been unusual lately; how have you been keeping busy lately?
- What is new for you since last school year?
- Who or what has been on your mind a lot lately?
- What would you say is your biggest source of stress right now?

Show interest in student's perspective

- What would you like to see happen this school year?
- What do you need most right now from me (and your other teachers)?
- What do you think our school/class is doing well or should be doing differently?

Close conversations on an optimistic, forward-thinking note

- What's the best thing you have seen today?
- What's keeping you going/giving you energy/making you happy right now?

Helpful phrasing

Probe

- Tell me more about that.
- •I want to make sure I understand. Can you explain a little more?

Communicate caring

- Your teachers care a lot about your success.
- Your teachers all want to make sure you're getting your needs met.

Validate emotions

- That must be so difficult. I see you and I'm here for you.
- •I can only imagine how much that impacts you.

Stay solution-oriented

• It sounds like a lot has been happening that is out of your control, and that sounds really frustrating. What are some things you do have control over – something small you can do to start to make things better?"

Icons: Getty SOURCE: CASEL





- Foster sense of safety and belonging
- Enhance resilience and coping
- Support individual academic, social needs
- Contribute to higher engagement for positive long-term outcomes