

# How huddles can transform teacher prep



**Problem:** Student-teachers do not recognize the modeling of teaching strategies



**Need:** To surface the thinking behind moment-to-moment pedagogical decisionmaking in the classroom



**Solution: Huddles**—borrowed from hospital teams

## In hospital practice

Medical teams use huddles to promote a shared understanding of a patient's care among all team members.

## In teacher preparation

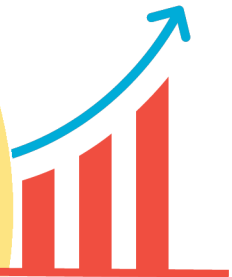
Teacher-preparation classes can use huddles to make pedagogical decisions visible to students.

## Characteristics of a teacher-prep huddle

- **Short:** under 15 minutes
- **Predictable:** every class, every time
- **Safe for students:** info-sharing, not grading

## Questions the instructor asks:

1. What did you see me do or model in class today?
2. What issues or concerns should we discuss?
3. What are we celebrating this week?



## What students gain

- **Faster feedback** loop for learning pedagogical strategies
- **Problems caught** early
- **More community**
- **Growth mindset:** progress not perfection
- **Less stress**

### HELPFUL CATEGORIES:

grouping, management, engagement, differentiated instruction, content delivery, assessment